

# PRACTICE TESTS PLUS NEW EDITION RESOURCES

## Where to find and how to use

### Access on the Pearson English Portal:

	Resource	Description	When to use
AUDIO	Test 1 Training activities Tests 1–8	Audio files for Listening tests and Training.	Throughout the book.
	Audioscripts	Full scripts for the Training activities and Tests 1–8.	During or after completing any of the activities or tests as extra support.
WRITING	Sample answers	Three sample student answers for each piece of writing: – email – article – story	When Test 1 training is complete, use with Test 2 Writing.  Sample student answers are written using Test 2 questions, the worksheets aim to help students write good answers to these questions.
	Examiner feedback for each sample answer	Examiner feedback on the three sample student answers for each piece of writing: – email – article – story	
	Student activity worksheet by writing genre	Worksheet 1 – email Worksheet 2 – article Worksheet 3 – story  Page 1 – focuses on sample answers and examiner feedback on these to help students understand what makes a 'good' answer. Page 2 – builds process writing skills and gives additional language input.	
	Teacher's notes for worksheets	Instructions on how to use the sample answer worksheets and answer keys.	
SPEAKING	Videos	Speaking test Candidate feedback Examiner feedback	About the exam Frequently asked questions
	Student activity Worksheets	Worksheet 1 – focus on test format Worksheet 2 – focus on Part 1 Worksheet 3 – focus on Part 2 Worksheet 4 – focus on Part 3 Worksheet 5 – focus on Part 4  Page 1 – focuses on real students' answers and what makes a good response. Page 2 – focuses on building confidence and useful language for the test.	Watch with or without the worksheets described below.  Worksheet 1 – use with <i>About the exam</i> video Worksheet 2 – use with <i>Speaking test video Part 1</i> Worksheet 3 – use with <i>Speaking test video Part 2</i> Worksheet 4 – use with <i>Speaking test video Part 3</i> Worksheet 5 – use with <i>Speaking test video Part 4</i>
	Teacher's notes for worksheets	Instructions on how to use the video worksheets and answer keys.	
	Video transcripts	Speaking test Candidates' feedback Examiner feedback	About the exam Frequently asked questions
SKILLS BUILDING	Teaching ideas	Suggestions for ways to build student's skills for each paper (Reading, Writing, Listening and Speaking).	Use with any test to help keep test training and practice motivating and fun.
VOCABULARY MAPS	Vocabulary maps for over 20 topics	Vocabulary items organised by topic to help students extend their vocabulary.	Find the matching topic and use with any test to build vocabulary.

### Access on the Pearson English App:

AUDIO	Test 1 Training activities Tests 1–8	Audio files for Listening tests and Training activities.	Throughout the book.
SPEAKING	Videos	Speaking test Candidate feedback Examiner feedback	About the exam Frequently asked questions
VOCABULARY BUILDING PRACTICE	Topic-based vocabulary practice	Each topic includes a practice exercise on meaning and one on use.	Find the matching topic and use with any test to build vocabulary.



# EXAM OVERVIEW

The **Cambridge Preliminary English Test**, also known as **PET**, is made up of **four papers**, each testing a different area of ability in English. The Reading, Writing, Listening and Speaking papers each carry 25% of the marks. There are five grades: A, B and C are pass grades, D and E are fail grades. Candidates also receive a numerical score on the Cambridge Scale for each of the four skills.

**Reading** 45 minutes

**Writing** 45 minutes

**Listening** 30 minutes (approximately)

**Speaking** 12 minutes (approximately) for each pair of students.

Paper	Format	Task Focus
<b>Reading</b> 6 tasks, 32 questions	Part 1: 5 short texts, multiple choice, 5 questions, 3 options each.	Understanding short messages of different types.
	Part 2: Match 5 descriptions of people with 8 short texts.	Reading for specific information and detailed comprehension.
	Part 3: Longer text, multiple choice, 5 questions, 4 options.	Reading for gist, global and detailed meaning, attitude, opinions and feelings.
	Part 4: Gapped text, choose correct sentences to put in gaps, 5 gaps, 8 options.	Reading to understand gist and text structure.
	Part 5: Gap fill text, choose missing words, 6 questions, 4 options.	Reading for specific meaning (vocabulary).
	Part 6: Open gap fill, write words in the gaps, 6 questions.	Reading for specific meaning (grammar).
<b>Writing</b> 3 tasks, 2 questions	Part 1: Write an email in response to information given (about 100 words).	Focus on writing a short informative text using appropriate language.
	Part 2: Write either an article or a story on the topic given (about 100 words).	Focus on writing a short creative or factual text using appropriate language.
<b>Listening</b> 4 tasks, 25 questions	Part 1: Multiple choice, 7 short recordings, 3 picture options.	Listening for specific information.
	Part 2: Multiple choice, 6 short recordings, 3 options.	Listening for attitudes and opinions.
	Part 3: Gap fill. Write 1 or 2 words in 6 gaps in a short text about the recording.	Listening for specific information.
	Part 4: Multiple choice, 6 questions, 3 options.	Listening for specific information, detailed meaning, attitudes and opinions.
<b>Speaking</b> 4 tasks	Part 1: Introductory phase, examiner-led conversation.	Candidates show ability to use general interactional and social language.
	Part 2: Individual long turn. Visual prompts.	Describing photographs and managing discourse, using appropriate vocabulary in a longer turn.
	Part 3: Collaborative task. Visual prompts.	Using functional language to make and respond to suggestions, discuss alternatives, make recommendations and negotiate agreement.
	Part 4: Discussion with another candidate.	Talking about likes/dislikes, preferences, habits, opinions and agreeing/disagreeing. Linked to collaborative task in Part 3.



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