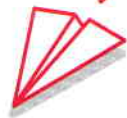


# English Code 1

Grammar Book



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# 1

# Let's play!

**1** Watch. Check  the toys below.

airplane	<input type="checkbox"/>	boat	<input type="checkbox"/>	building blocks	<input type="checkbox"/>
doll	<input type="checkbox"/>	octopus	<input type="checkbox"/>	train	<input type="checkbox"/>



**2** Read and complete. Then match.

It's this What's

**1** Alexander: What's this?

Sara: I know! \_\_\_\_\_ a train.

Alexander: Yes! ●

**2** Alexander: \_\_\_\_\_ this?

Sara: It's an octopus!

Alexander: Yes! ●

**3** Alexander: What's \_\_\_\_\_ ?

Sara: It's a boat.

Alexander: Yes! ●

a



b



c



**3** Look and draw. Then say.

## CODE CRACKER



**1** 

**2** 

**3** 

It's an airplane!

It's a ball!

It's a teddy bear!

# Language lab 1

IT'S A / AN ...

I will name toy words using  
*It's a / It's an.*

**1** Read and look. What toys can you see?

## Terrific Toys

Come and see our fantastic toys!  
Boats! Dolls! Teddy bears! Toys for everyone!



It's an airplane.  
It's yellow.



It's a teddy bear.  
It's brown.



It's a doll.  
It's big.



It's a boat.  
It's small.

**2** Read again. Underline **it's** in the text.

What's this?

It's a doll.

It's an airplane.

What is  
= **What's**

It is  
= **It's**

**3** Read and complete.

doll It's this What's

- 1 \_\_\_\_\_ a boat.
- 2 What's \_\_\_\_\_ ?
- 3 It's a \_\_\_\_\_ .
- 4 \_\_\_\_\_ this?

**4** Look at the toys in your book. Point to them.  
Ask and answer with a partner.

What's this?

It's an airplane.

# Language lab 2

I will describe toys.

IT'S A BIG / SMALL ...

## 1 Read and match.

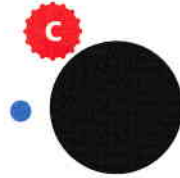
1 It's a blue boat. ●



2 It's a black ball. ●



3 It's a black and white panda. ●



4 It's a blue bus. ●



What's this?

It's a blue doll.

It's a big car.

## 2 Read the sentences. Underline the words which describe things.

1 It's a big car.

2 It's a small building block.

3 It's a red doll.

4 It's a green train.

## 3 Look and write. Use **It's**.



1 It's an orange car.

2 \_\_\_\_\_ .

3 \_\_\_\_\_ .

4 \_\_\_\_\_ .

# Language lab 1 and 2

**1**  Choose a word from each box and draw on paper. Let a partner guess.

big blue  
pink red  
small yellow

airplane building blocks  
car doll teddy bear  
train

It's a yellow train.

No, sorry! It's a red car.

**2**  Think about your favorite toy. Tell a partner.



What's this, John?

It's my favorite toy. It's a toy train.  
It's green. It's a green toy train.



**3** Write about the toy.

## My favorite toy



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