

NEW

Grammar Time

3



PEARSON
Longman

Sandy Jervis and Maria Carling

with Multi-ROM

NEW Grammar Time 3



Contents

1	<i>be</i> , subject pronouns	4
2	Demonstratives, <i>a / an / the</i> , plural nouns	8
3	Possessive <i>'s</i> , <i>of</i>	14
4	<i>have got</i> , possessive adjectives and pronouns, <i>whose</i>	18
5	<i>There is / There are</i> , prepositions of place	24

Use your English (Units 1–5) 28

6	Imperatives, object pronouns	30
7	Present simple, time expressions	34
8	Present simple, adverbs of frequency	40
9	Present continuous and present simple	44
10	- <i>ing</i> forms and infinitives	50

Use your English (Units 6–10) 54

11	Countable and uncountable nouns, <i>some / any / no</i>	56
12	<i>Quantity: much, many, a lot of</i>	62
13	<i>was, were</i>	66
14	Past simple	70

Use your English (Units 11–14) 78

15	Articles: <i>a / an, the</i> , zero article	80
16	Comparatives and superlatives	84
17	Adverbs of manner	90
18	<i>be going to</i>	94
19	<i>will</i>	98

Use your English (Units 15–19) 102

20	Present perfect (1)	104
21	Present perfect (2)	110
22	Modal verbs (1): <i>can, could, must, have to</i>	114
23	Modal verbs (2): advice, offers, suggestions	120
24	Past continuous and past simple	124
25	Questions and question tags	130

Use your English (Units 20–25) 136

Grammar Reference	138
Word list	142

1

be, subject pronouns



Beth, this is Peter. We're neighbours. Peter, Beth is a new student at our school.

Hello, Peter.

Hi, Beth.

1

This is Lucy, Peter's sister.

2

Yes, I am.

Hi, Beth! Are you the new reporter for TeenLink?

And who are they?

They're my cats, Cosmo and Bella.

3

... and this is a copy of TeenLink!

It isn't now!

4

1 Complete the tables.

Statements

Positive

I	am ('m)
You / We / They	..... ('re)
He / She / It	is ('.....)

Negative

I	am not
You / We / They	..... (aren't)
He / She / It	..... (isn't)

Questions

.....	I?
Are	you? / we? /?
Is	he? / she? / it?

Short answers

Yes, I
No, I'm not.
Yes, you / we / they are.
No, you / we / they aren't.
Yes, he / she / it
No, he / she / it isn't.

Wh- questions

What / Who am	I?
Where / Who	you? / we? / they?
Where / Who is? /? /?

2 Read the information.

be

- We can use a noun, an adjective or a phrase with a preposition after **be**:
I'm a student. He's tall. They're in the kitchen.
- In the negative, there are two short forms for **is not** and **are not**:
She isn't English. / She's not English. We aren't thirsty. / We're not thirsty.
- We usually use the short form of the verb when we speak.
I'm not very hungry. Lucy isn't here.
- When we answer yes to a question, we can't use the short form of the verb.
A: Are these your glasses?
B: Yes, they are. ✓ ~~Yes, they're.~~

Subject pronouns

- We can use **subject pronouns** (*I, you, he, she, it, we, they*) instead of a name or noun:
Peter's in my class. He's my friend. The boys are at home. They're in the garden.
- We use **it** for things and animals. But we often use **he** and **she** for pets, when we know the gender of an animal.
This is Cosmo. He's my cat. This is Bella. She's my cat.

3 Complete with **am, is or are**.

- Peter and Harry are neighbours.
- Beth a reporter for *TeenLink*.
- Here's a copy of *TeenLink*. It the new school magazine.
- Cosmo and Bella Harry's cats.
- Look, there's Lucy. She Peter's sister.
- Hi, I Kim. What's your name?
- My friend and I in the school football team.
- Hurry up! You late for school!

4 Complete with one word.

- A: Hello. ¹ 'm Kate and this is my brother. His name ² David. We ³ from London.
B: Hi. I' ⁴ Sarah.
- A: What's this?
B: ⁵ 's a present for Sam. It ⁶ his birthday today.
- A: Where's Michael?
B: ⁷ 's in his room. And Eva ⁸ in the living room.
A: Eva? No, she isn't. ⁹ 's in the garden.
- A: Look. Here are the photos from my birthday party.
B: Wow! ¹⁰ 're great.
A: This is Anna. She ¹¹ my best friend. And this is my brother, Matt.
¹² 're twins.

5 Complete. Use short forms.

- | | |
|-----------------------------------|---|
| 1 A: Beth's eight. | B: <i>Beth isn't eight. She's</i> twelve. |
| 2 A: Harry's at school. | B: at home. |
| 3 A: Peter and Harry are cousins. | B: friends. |
| 4 A: London's in China. | B: in England. |
| 5 A: Giraffes are short. | B: tall. |
| 6 A: Italy is a big city. | B: a country! |
| 7 A: You're Tim's sister. | B: his friend. |
| 8 A: Anna's from Turkey. | B: from Spain. |

6 Write questions and short answers.

- | | |
|--|----------------------|
| 1 Peter / Lucy's cousin?
<i>Is Peter Lucy's cousin?</i> | <i>No, he isn't.</i> |
| 2 Cosmo and Bella / dogs? | ..... |
| 3 Beth / a doctor? | ..... |
| 4 Peter and Harry / neighbours? | ..... |
| 5 Lucy / Harry's sister? | ..... |
| 6 Harry / Peter's friend? | ..... |
| 7 Peter and Lucy / twins? | ..... |
| 8 TeenLink / the new school magazine? | ..... |



7 Match and write the answers.

Geography Twelve Class 8c Ben London 1.5 metres

- | | |
|----------------------------------|-------|
| 1 What's your name? | ..... |
| 2 How old are you? | ..... |
| 3 Where are you from? | ..... |
| 4 What class are you in? | ..... |
| 5 What's your favourite subject? | ..... |
| 6 How tall are you? | ..... |

8 Write questions. Then write true answers.

- | | | | |
|---|-----------------------------------|------------------|-----|
| 1 | how old / you? | How old are you? | I'm |
| 2 | when / your birthday? | | |
| 3 | you / a student? | | |
| 4 | where / your school? | | |
| 5 | your classroom / big? | | |
| 6 | what / your teacher's name? | | |
| 7 | what / in your bag? | | |
| 8 | English / your favourite subject? | | |

Writing practice

9 Read and complete.



TeenLink

Hi! I'm Harry! ¹ (I/be/twelve) I'm twelve years old
and ² (I/be/the editor) of 'TeenLink,' our school magazine!
³ (I/be/in class 6C) and my teacher is Miss Green.
⁴ (My classroom/be/not/very big) , but it's nice.
My favourite subjects are English and History.
My best friend is Peter. We are in the same class and ⁵ (we/be/neighbours)
 , too!
What about you? What is your teacher's name? ⁶ (your classroom/be/big)
 ? What are your favourite subjects? Who is your best
 friend?
Write to 'TeenLink' about you!
Harry Davis

10 Write.

Write to TeenLink. Use Exercise 9 as an example.

Dear 'TeenLink',

I'm and I'm

I'm in class My teacher

.....

.....

.....

Write your name, age and class.
Write about: your teacher
 your classroom
 your favourite subjects
 your best friend(s).