

New Round-Up

Starter

English Grammar Practice

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A for apple

C for cat

E for egg

H for hall

D for doll

F for frog

Introduction

New Round-Up Starter English Grammar Practice combines games and fun with serious, systematic grammar practice. It is ideal for young learners in the preliminary stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and oral and writing activities.

New Round-Up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in New Round-Up.
- after class. The 'write-in' activities are ideal for homework. Students can practise what they have learned in the classroom.
- on holidays for revision. New Round-Up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The New Round-Up Teacher's Book includes a full answer key, quizzes, tests plus answer keys, and audio scripts of progress check listening tasks.



Listen and repeat.



apple

A *A*

a *a*



ball

B *B*

b *b*



cat

C *C*

c *c*



doll

D *D*

d *d*



egg

E *E*

e *e*



frog

F *F*

f *f*



Sing along!

A

for apple

C

for cat

E

for egg

B

for ball

D

for doll

F

for frog

A B C D E F

3 Fill in the missing small letters.

a b d f h j l n
p r t v x z

4 Fill in the missing capital letters.

A B C E G I K M O
Q S U W Y

5 Fill in the missing letters.



6 Write in capital letters.

1 dog	DOG	5 queen		9 cat	
2 apple		6 watch		10 glass	
3 umbrella		7 lemon			
4 jam		8 train			

7 Write in small letters.

1 CAT	cat	5 KITE		9 TRAIN	
2 EGG		6 ONION		10 FROG	
3 NOSE		7 ZOO			
4 YO-YO		8 PEN			



Listen and repeat.

Singular



one flower

Plural



three flowers

Most nouns add **-s**.



1 Look and write.



- 1 *two zebras*
- 2
- 3
- 4
- 5



Listen and repeat.

Singular



one bus

Plural



two buses

Nouns that end in **-s, -ss, -sh, -ch, -x** or **-o** add **-es**.



2 Write the plurals.

- | | | |
|-----------------------------------|------------------|----------------|
| 1 watch — .. <i>watches</i> | 3 tomato — | 5 box — |
| 2 glass — | 4 brush — | 6 dish — |

Singular	Plural
I	we
you	you
he, she, it	they



People	Animals	Things
He / She	It	It

We say **he** for men and boys, **she** for women and girls and **it** for things and animals.



Listen and repeat.

Look! *It is*
a present for
you.

Is it a kitten?

No, *it isn't*
a kitten. *It's*
a spider!

He is funny.

She is angry.

Agghh! *You*
are silly.

Affirmative		Negative		Interrogative
Long form	Short Form	Long	Short Form	
I am	I'm	I am not	I'm not	Am I?
You are	You're	You are not	You aren't	Are you?
He is	He's	He is not	He isn't	Is he?
She is	She's	She is not	She isn't	Is she?
It is	It's	It is not	It isn't	Is it?
We are	We're	We are not	We aren't	Are we?
You are	You're	You are not	You aren't	Are you?
They are	They're	They are not	They aren't	Are they?

1 Write as in the example.

Long Form

- 1 It *is* a doll.
- 2 They dancers.
- 3 He a teacher.
- 4 We girls.
- 5 I Tony.
- 6 She a singer.

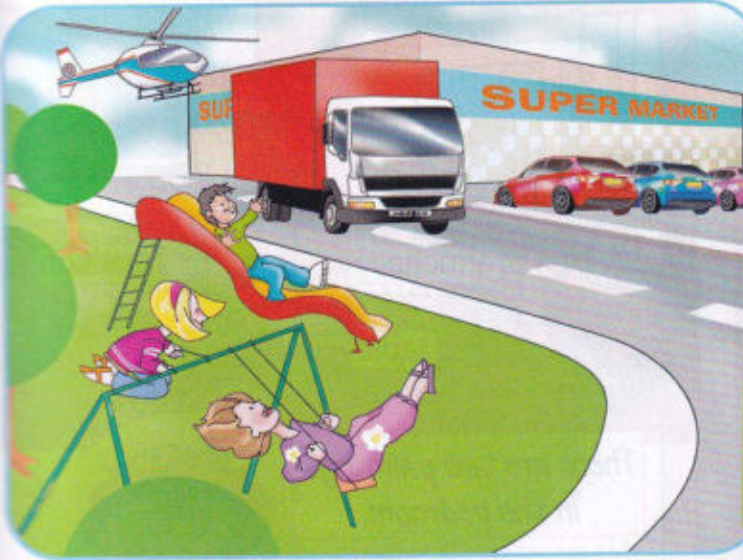
Short Form

- 1 It *'s* a doll.
- 2 They dancers.
- 3 He a teacher.
- 4 We girls.
- 5 I Tony.
- 6 She a singer.

2



Look at the picture. Fill in: *is, are, isn't, aren't*. Listen and check.



- 1 There *is* a helicopter.
- 2 There three cars.
- 3 There a park.
- 4 There a house.
- 5 There three children in the park.
- 6 There a lorry.
- 7 There a supermarket.
- 8 There three lorries.

3 Look at the picture. Read and tick (✓).



1 Are there five children in the picture?

- a Yes, there are. ☐
- b No, there aren't. ☒

2 Is there a snake?

- a Yes, there are. ☐
- b Yes, there is. ☐

3 Are there three frogs?

- a Yes, there are. ☐
- b No, there aren't. ☐

4 Are there two dogs?

- a No, there isn't. ☐
- b No, there aren't. ☐

5 Is there a cat?

- a No, there aren't. ☐
- b No, there isn't. ☐

6 Is there a dolphin?

- a No, there isn't. ☐
- b No, there aren't. ☐



Listen and repeat.



We use the **imperative** to tell one or more people to do or not to do something.

1



Write. Listen and check.

Answer

Write

Sit

Read

Listen

Colour

Answer the question.

1



2



3



to this song.



5



your name in capital letters.

the sign!



6



Listen and repeat.



*In the morning I wash my face
In the evening I clean my place
At 2 o'clock I play with my dog
At 5 o'clock I take a walk
On Wednesdays I go to the gym
On Sundays I go for a swim.*



Prepositions of time

In	At	On
in the morning	at 8 o'clock	on Sunday(s), on Monday(s),
in the afternoon	at noon	on Tuesday(s), on Wednesday(s),
in the evening	at night	on Thursday(s), on Friday(s),
in July (months)	at midnight	on Saturday(s)
in (the) summer (seasons)	at lunch time	on August 2nd (dates)
in 2010 (years)	at dinner time	on Friday afternoon
	at the weekend	

1 Circle the correct prepositions.

- I get up at / in 7:30.
- August is in / on the summer.
- It rains in / at January.
- I go to the park on / in the afternoon.
- She goes to the gym at / on Tuesdays.
- We play tennis in / on the morning.
- We all eat together at / on dinner time.
- I watch TV on / at 8 o'clock.
- We play football on / in Fridays.
- We sleep at / in night.

2 Fill in: in, on or at.

- | | | |
|---------------------|---------------------|---------------------|
| 1 ...in... December | 5 the evening | 9 11 o'clock |
| 2 Friday | 6 2012 | 10 August |
| 3 midnight | 7 June 1st | 11 the spring |
| 4 the winter | 8 noon | 12 Sunday |

Revision 4 (Units 1-8)

1 Fill in: a or an.

- | | | |
|-------------------|------------------|---------------|
| 1 ostrich | 4 elephant | 7 horse |
| 2 yo-yo | 5 umbrella | 8 egg |
| 3 alligator | 6 monkey | 9 cow |

(Points: —
9x1 9)

2 Write the plurals.

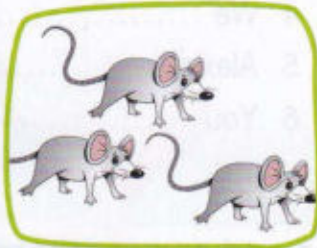
- | | |
|-------------------------|-----------------------------|
| 1 one cat – three | 5 one box – three |
| 2 one watch – two | 6 one glass – four |
| 3 one child – ten | 7 one person – twenty |
| 4 one day – seven | 8 one lorry – ten |

(Points: —
8x2 16)

3 Look and circle the correct item.



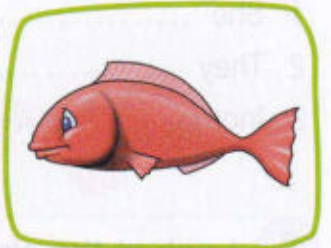
1 he / she



2 it / they



3 he / it



4 it / they

(Points: —
4x2 8)

4 Fill in: 'm, 's or 're.

- | | |
|-----------------------|-------------------------|
| 1 We pupils. | 5 He a policeman. |
| 2 They dancers. | 6 You a singer. |
| 3 I a teacher. | 7 She an acrobat. |
| 4 It a robot. | 8 I a bus driver. |

(Points: —
8x1 8)

5 Underline the correct item.

- | | |
|---|-----------------------------------|
| 1 <u>This</u> / Those is an egg. | 4 That / <u>These</u> are trees. |
| 2 <u>Those</u> / That are boats. | 5 That / <u>These</u> is a train. |
| 3 <u>This</u> / <u>These</u> are dresses. | 6 <u>This</u> / Those is a zebra. |

(Points: —
6x2 12)