

# Contents

## FAST-TRACK ROUTE

MAIN LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
<b>UNIT 1</b> page 6				
<b>1A</b> Give it a go page 6	cleft sentences	free-time activities	sentence stress in cleft sentences	persuade people to try different activities
<b>1B</b> Kind acts page 8	narrative tenses	helping people	weak forms: <i>had</i>	narrate a short story in detail
<b>1C</b> How annoying! page 10	exaggeration	at work	stress on <i>honestly</i> and <i>seriously</i>	talk about annoying incidents
<b>1D</b> English in action page 12	FUNCTION: negotiate solutions in disputes	fighths and disputes	sounding firm	negotiate solutions in disputes
Go online for the Roadmap video.				
<b>UNIT 2</b> page 14				
<b>2A</b> On the mend page 14	the future in the past	Injuries and illnesses	weak forms: <i>to</i>	talk about recovery
<b>2B</b> A good cause page 16	double comparatives	charities	intonation in double comparatives	present a case
<b>2C</b> Regeneration page 18	negative questions	urban change	intonation in negative questions	make suggestions about new uses for old buildings
Check and reflect: Units 1 and 2 page 20 Go online for the Roadmap video.				
<b>UNIT 3</b> page 22				
<b>3A</b> It'll brighten up page 22	ways of expressing the future	the weather	intonation in future forms	talk about the weather and plan activities
<b>3B</b> Law and order page 24	verb patterns and reporting	The law and courts	reduced <i>-ed</i> endings in past forms	discuss legal cases and consequences
<b>3C</b> Fair play page 26	<i>even</i> and <i>hardly</i>	sports events, actions and news	sentence stress: <i>even</i> and <i>hardly</i>	talk about sports events and news stories
<b>3D</b> English in action page 28	FUNCTION: give a short, clearly structured presentation	gender stereotypes	delivery of a presentation: pauses, speed and emphasis	give a short, clearly structured presentation
Go online for the Roadmap video.				
<b>UNIT 4</b> page 30				
<b>4A</b> Time of your life page 30	defining and non-defining relative clauses	describing different age groups	pauses with non-defining relative clauses	talk about a range of people you know
<b>4B</b> Fashion icon page 32	noun phrases	clothes and fashion	stress with <i>quite</i> before an adjective	answer a questionnaire about clothes and fashion
<b>4C</b> Being me page 34	prepositions 1	Influences and identity	linking with prepositions	rank things that have most influenced you
Check and reflect: Units 3 and 4 page 36 Go online for the Roadmap video.				
<b>UNIT 5</b> page 38				
<b>5A</b> On the move page 38	continuous forms	commuting	weak forms: auxiliary verbs	take part in a discussion on commuting
<b>5B</b> In the wild page 40	participle clauses	geographical features	chunks? chunking?	talk about ways to attract more investment to or protect a place you know
<b>5C</b> House or home? page 42	translation and collocation	homes and decoration	weak forms: <i>is</i>	describe different homes
<b>5D</b> English in action page 44	FUNCTION: make suggestions about what to do in an area	hosting guests	how words change in speech: <i>would</i>	make suggestions about what to do in an area
Go online for the Roadmap video.				

## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>1A Develop your writing</b> page 116		
<b>1B Develop your listening</b> page 86		
<b>1C Develop your reading</b> page 96		
<b>2A Develop your reading</b> page 98		
<b>2B Develop your writing</b> page 118		
<b>2C Develop your listening</b> page 87		
<b>3A Develop your writing</b> page 120		
<b>3B Develop your listening</b> page 88		
<b>3C Develop your reading</b> page 100		
<b>4A Develop your listening</b> page 89		
<b>4B Develop your writing</b> page 122		
<b>4C Develop your reading</b> page 102		
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<b>6A</b> page 46	<b>A difficult business</b> adverbs and adverbial phrases	successful and failing businesses	adverbs with <i>-ly</i> and <i>-ally</i>	talk about businesses and the economy
<b>6B</b> page 48	<b>On the map</b> further passive constructions	hosting events	weak forms: <i>to have</i>	decide on the best kind of event for your town/city to host
<b>6C</b> page 50	<b>Going out</b> word grammar and patterns ( <i>expect, surprised</i> )	talking about arts events	sentence stress	talk about events you have been to
<b>Check and reflect: Units 5 and 6</b> page 52  Go online for the Roadmap video.				
<b>UNIT 7</b> page 54				
<b>7A</b> page 54	<b>Ups and downs</b> adding comments using <i>must</i> and <i>can't</i>	life's ups and downs	disappearance of <i>t</i> in <i>must</i> and <i>can't</i>	tell stories about recent experiences and comment on them
<b>7B</b> page 56	<b>Is it news?</b> second, third and mixed conditionals	talking about the news	stress with modal verbs	talk about the impact of news stories and events
<b>7C</b> page 58	<b>A show of hands</b> phrases to show the relationship between ideas	voting and elections	sentence stress	Take part in a debate (on issues around voting)
<b>7D</b> page 60	<b>English in action</b> FUNCTION: give a presentation with visuals	explaining statistics	variations in pace and pausing in speech	give a presentation with visuals
Go online for the Roadmap video.				
<b>UNIT 8</b> page 62				
<b>8A</b> page 62	<b>Jobs for life?</b> complex questions	describing what your job involves	weak forms: <i>that</i>	roleplay a conversation about what you do
<b>8B</b> page 64	<b>Sleep well</b> auxiliary verbs	sleep	stress on auxiliary verbs for emphasis	talk about sleep and insomnia
<b>8C</b> page 66	<b>Food for thought</b> complex comparatives	food and cooking	weak forms: <i>as</i>	talk about food and cooking
<b>Check and reflect: Units 7 and 8</b> page 68  Go online for the Roadmap video.				
<b>UNIT 9</b> page 70				
<b>9A</b> page 70	<b>Feelings</b> <i>not only</i> and <i>no sooner/as soon as</i>	feelings	<i>not only</i> and <i>no sooner/as soon as</i>	tell better stories and anecdotes
<b>9B</b> page 72	<b>Habits</b> <i>will</i> and <i>would</i> for habits; <i>I wish + would</i>	describing people and their habits	weak forms: <i>would</i> and <i>will</i>	describe other people's habits and how you feel about them
<b>9C</b> page 74	<b>All the rage</b> making new words	trends	pronunciation of new words	talk about trends
<b>9D</b> page 76	<b>English in action</b> FUNCTION: manage informal conversations	colloquial and idiomatic language	elision	manage informal conversations
Go online for the Roadmap video.				
<b>UNIT 10</b> page 78				
<b>10A</b> page 78	<b>Eureka!</b> prepositions 2	science	weak forms: prepositions	report on and discuss science
<b>10B</b> page 80	<b>A great read</b> linking words and phrases	book reviews	linking between consonants and vowels	describe books
<b>10C</b> page 82	<b>A good laugh</b> puns	talking about humour	how words sound in context	tell jokes
<b>Check and reflect: Units 9 and 10</b> page 84  Go online for the Roadmap video.				
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## EXTENDED ROUTE

DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
<b>6A Develop your reading</b> page 106	understand a story	inferring what will come next
<b>6B Develop your listening</b> page 91	understand the main points of a complex presentation	recognising nouns used as verbs
<b>6C Develop your writing</b> page 126	write a review	checking and correcting spelling
<b>7A Develop your writing</b> page 128	write notes, cards and messages for important events	expressing the personal significance of an event
<b>7B Develop your listening</b> page 92	understand a discussion or debate	understanding hypothetical situations in an argument
<b>7C Develop your reading</b> page 108	understand an article	understanding cause and effect in a complex text
<b>8A Develop your listening</b> page 93	follow extended unstructured speech	identifying clarification language
<b>8B Develop your writing</b> page 130	write a response to an article	challenging evidence used in an article
<b>8C Develop your reading</b> page 110	understand an online diary	recognising topics that idioms refer to
<b>9A Develop your listening</b> page 94	understand panel interviews	recognising when someone avoids answering a question
<b>9B Develop your writing</b> page 132	write a narrative	linking two actions together
<b>9C Develop your reading</b> page 112	compare a text and its summary	critically evaluating a summary
<b>10A Develop your writing</b> page 134	write a biography	using a range of idiomatic phrases
<b>10B Develop your reading</b> page 114	understand linguistically complex texts	recognising small details that change meaning
<b>10C Develop your listening</b> page 95	follow a conversation between two fluent speakers	improving listening skills

