01	ntents		FAST-TR	ACK ROUTE	
	LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
	UNIT 1 page 6				
LA	Hello page 6	be: I and you	countries	short forms of <i>be</i>	introduce yourself to other students
1B	Jobs page 8	be: he/she/it	jobs	short forms of <i>be</i>	ask and answer about jobs
1C	Nationalities page 10	be: you/we/they	nationalities	short forms of be	talk about different nationalities
D	English in action page 12	ask for and give contact information			ask for and give contact information
heck a	ind reflect page 13 🔎 Go c	online for the Roadmap video.			
Y	UNIT 2 page 14				
2A	Families page 14	possessive 's, I/ my, you/ your, etc.	family	words that sound the same	talk about your family
2B	Everyday things page 16	this, that, these and those	everyday objects (1)	this and these	talk about everyday objects
2C	Numbers page 18	question words with be	numbers 1-100	forms of <i>be</i> with question words	ask questions about other people
2D	English in action page 20	pay for things in a shop			pay for things in a shop
Check a	ind reflect page 21 🔎 Go c	online for the Roadmap video.			
Y	UNIT 3 page 22				
BA	My town page 22	<i>There is/ There are</i> ; singular and plural nouns	places in town	short forms of there is and there are	say what's in a town
3B	Is there wifi? page 24	Is there a/an?/Are there any?	rooms and things in a home	intonation in questions and answers	talk about a flat
3C	It's expensive! page 26	position of adjectives	describing places	sentences stress	describe a town or a city
3D	English in action page 28	ask for and give directions			ask for and give directions
Check a	ind reflect page 29 🔎 Go d	online for the Roadmap video.			
Y	UNIT 4 page 30				
1A	You've got a friend page 30	have/has got	describing people	short forms of <i>have/</i> has got	describe people
4B	Have you got it? page 32	<i>have/has got:</i> questions	everyday objects (2)	strong and weak forms of <i>have</i> and <i>has</i>	prepare for a trip
4C	Dos and don'ts page 34	imperatives	common verbs	sentence stress	give advice
4D	English in action page 36	tell the time			tell the time
Check a	ind reflect page 37 🔎 Go c	online for the Roadmap video.			
	UNIT 5 page 38				
5A	My week page 38	present simple: I/ you/ we/ they	days of the week, everyday activities	sentence stress	describe part of your week
5B	A long journey page 40	present simple questions: <i>I/ we/ you/ they</i>	travel and transport	strong and weak forms of <i>do</i>	talk about how you travel to work/university
5C	Food and drink page 42	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy
	English in action	order food and drink			order food and drink

	EATENDE	
EVELOP YOUR SKILLS LESSON	GOAL	FOC
Develop your reading ge 86	understand a simple online profile	unde
B Develop your listening ge 87	understand short conversations about personal details	unde ques
Develop your writing ge 88	write a short personal profile	usin stop
A Develop your reading ge 89	read a description of a photo	unde and
B Develop your writing ge 90	complete a form	com
Develop your listening ge 91	understand a description of classmates	unde
A Develop your reading ge 92	read a description of a place	unde
B Develop your listening ge 93	understand a description of a house	noti
Develop your writing ge 94	write about your town	usin
A Develop your reading ge 95	understand a short text	unde apos
3 Develop your listening ge 96	understand a short, informal conversation	unde
Develop your writing ge 97	write a message to a friend	usin

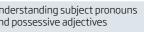
5A Develop your reading page 98	understand a blog	u a
5B Develop your listening page 99	understand short, factual conversations	U!
5C Develop your writing page 100	write an informal message	U:

2

EXTENDED ROUTE

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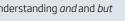
- nderstanding capital letters
- nderstanding answers to uestions
- sing capital letters and full cops



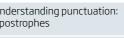
- ompleting forms
- nderstanding numbers







- oticing intonation in lists
- sing and and but



- nderstanding questions
- sing basic punctuation



- understanding sequence adverbs
- using pictures to help you listen
- using correct word order



Contents	FAST-TRACK ROUTE				
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 6 page 46					
5A Good and bad habits page 46	present simple: <i>he/she/it</i>	time expressions	verb endings: /s/, /z/ and /ɪz/	talk about another person's habits	
Jobs around the house page 48	present simple questions: he/she/it	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do	
5C Skills page 50	<i>can/can't</i> for ability	skills	strong and weak forms of <i>can</i>	ask and answer about things you can and can't do	
5D English in action page 52	make requests			make requests	
Check and reflect page 53 🔎 Go o	online for the Roadmap video.				
UNIT 7 page 54					
Questions page 54	wh-questions	places	intonation in questions	ask and answer about a place	
7B A good day page 56	was/were, there was/were	months. dates	short forms of was not and were not	talk about good days	
TC How was it? page 58	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	events	
English in action page 60	buy travel tickets			buy travel tickets	
Check and reflect page 61 🔎 Go o	online for the Roadmap video.				
UNIT 8 page 62					
BA BA When I was young page 62	past simple (regular verbs)	verb phrases	verb endings: /t/, /d/ and /ɪd/	give a talk about when you were young	
BB You had a bad day page 64	past simple (irregular verbs)	irregular verbs	silent letter in <i>didn't</i>	talk about a bad day	
BC BC Good places page 66	past simple (questions)	holiday activities	linking sounds	talk about a holiday	
BD B	greet people			greet people	
Check and reflect page 69 🔎 Go	online for the Roadmap video.				
UNIT 9 page 70					
9A Family photos page 70	object pronouns (<i>me, him, her,</i> etc.)	prepositions of place	weak form of object pronouns	talk about the people in a photo	
9B Hobbies page 72	like/enjoy/love/hate + -ing	hobbies	weak form of -ing	ask and answer about things you and I like doing	
9C 9C Study habits page 74	why and because	learning a language	because	ask and answer about study habits	
9D PD English in action page 76	make and respond to suggestions			make and respond to suggestions	
Check and reflect page 77 🔟 Go o	online for the Roadmap video.				
UNIT 10 page 78					
10A Goals page 78	would like/love to	collocations	short form of <i>would</i>	ask and answer about dreams and wishes	
10B Party time page 80	be going to	party vocabulary	going to	talk about plans for a class party	
10C My plans page 82	<i>be going to:</i> questions	seasons, time expressions	linking words	ask and answer about plans for the year	
10D English in action page 84	make and respond to invitations			make and respond to invitations	
Check and reflect page 85 🔟 Go (online for the Roadmap video.				
Grammar bank page 116 Vo	ocabulary bank page 136	Communication review	v 146		

EXTENDED ROUTE DEVELOP YOUR SKILLS LESSON GOAL FOCUS 6A Develop your writing write about a daily routine linking between words 6B Develop your listening understand short conversations page 102 6C Develop your reading understand a short text understanding titles page 103 7A Develop your writing write directions page 104 7B Develop your listening understand a short conversation about events page 105 7C Develop your reading understand short texts names page 106 8A Develop your reading understand a short story 8B Develop your writing write a description of your last planning your writing birthday page 108 8C Develop your listening understand directions page 109

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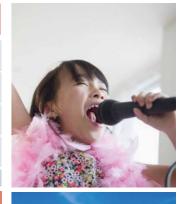
page 107

A Develop your reading age 110	understand short messages	ur ot
B Develop your listening age 111	understand people's feelings	lis
C Develop your writing age 112	write a short text	US
age 111 C Develop your writing		

10A Develop your reading page 113	understand a short article	u
10B Develop your listening page 114	understand a conversation about plans	ch sh
10C Develop your writing page 115	write a short message for an online discussion	us pr

mmunication bank page 151 Irregular verbs page 160

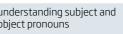
- using time expressions



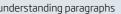
- using sequence adverbs
- understanding present and past
- finding dates, times and place



- understanding *a/an* and *the*
- listening for sequence adverbs



- stening for how people feel
- ising because



- checking information and showing understanding
- using subject and object pronouns



