

Contents

FAST-TRACK ROUTE				
MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A Hello page 6	be: I and you	countries	short forms of be	introduce yourself to other students
1B Jobs page 8	be: he/she/it	jobs	short forms of be	ask and answer about jobs
1C Nationalities page 10	be: you/we/they	nationalities	short forms of be	talk about different nationalities
1D English in action page 12	ask for and give contact information			ask for and give contact information
Check and reflect page 13  Go online for the Roadmap video.				
UNIT 2 page 14				
2A Families page 14	possessive 's, I/my, you/your, etc.	family	words that sound the same	talk about your family
2B Everyday things page 16	this, that, these and those	everyday objects (1)	this and these	talk about everyday objects
2C Numbers page 18	question words with be	numbers 1-100	forms of be with question words	ask questions about other people
2D English in action page 20	pay for things in a shop			pay for things in a shop
Check and reflect page 21  Go online for the Roadmap video.				
UNIT 3 page 22				
3A My town page 22	There is/There are; singular and plural nouns	places in town	short forms of there is and there are	say what's in a town
3B Is there wifi? page 24	Is there a/an ...?/Are there any ...?	rooms and things in a home	intonation in questions and answers	talk about a flat
3C It's expensive! page 26	position of adjectives	describing places	sentences stress	describe a town or a city
3D English in action page 28	ask for and give directions			ask for and give directions
Check and reflect page 29  Go online for the Roadmap video.				
UNIT 4 page 30				
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4B Have you got it? page 32	have/has got: questions	everyday objects (2)	strong and weak forms of have and has	prepare for a trip
4C Dos and don'ts page 34	imperatives	common verbs	sentence stress	give advice
4D English in action page 36	tell the time			tell the time
Check and reflect page 37  Go online for the Roadmap video.				
UNIT 5 page 38				
5A My week page 38	present simple: I/you/we/they	days of the week, everyday activities	sentence stress	describe part of your week
5B A long journey page 40	present simple questions: I/we/you/they	travel and transport	strong and weak forms of do	talk about how you travel to work/university
5C Food and drink page 42	present simple with frequency adverbs	food and drink	word stress in frequency adverbs	take part in a survey about being healthy
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Check and reflect page 45  Go online for the Roadmap video.				

EXTENDED ROUTE		
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
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1B Develop your listening page 87	understand short conversations about personal details	understanding answers to questions
1C Develop your writing page 88	write a short personal profile	using capital letters and full stops
2A Develop your reading page 89	read a description of a photo	understanding subject pronouns and possessive adjectives
2B Develop your writing page 90	complete a form	completing forms
2C Develop your listening page 91	understand a description of classmates	understanding numbers
3A Develop your reading page 92	read a description of a place	understanding and and but
3B Develop your listening page 93	understand a description of a house	noticing intonation in lists
3C Develop your writing page 94	write about your town	using and and but
4A Develop your reading page 95	understand a short text	understanding punctuation: apostrophes
4B Develop your listening page 96	understand a short, informal conversation	understanding questions
4C Develop your writing page 97	write a message to a friend	using basic punctuation
5A Develop your reading page 98	understand a blog	understanding sequence adverbs
5B Develop your listening page 99	understand short, factual conversations	using pictures to help you listen
5C Develop your writing page 100	write an informal message	using correct word order



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6B Jobs around the house page 48	present simple questions: <i>he/she/it</i>	jobs around the house	strong and weak forms of <i>does</i>	ask and answer about things people often do
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7C How was it? page 58	<i>was/were</i> (questions), <i>there was/were</i> (questions)	adjectives	strong and weak forms of <i>was</i> and <i>were</i>	ask and answer about past events
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EXTENDED ROUTE

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