.0	ntents	FAST-TRACK ROUTE					
	LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL		
	UNIT 1 page 6						
A	Getting to know you page 6	word order in questions	question words	intonation	get to know someone		
В	Successful people page 8	adverbs of frequency	success	connected speech	describe habits and routine		
C	A new lifestyle page 10	present simple and present continuous	everyday activities	contractions	describe everyday activities		
D	English in action page 12	ask for and check information			ask for and check informati		
heck a	and reflect page 13 🔎 Go o	nline for the Roadmap video.					
	UNIT 2 page 14						
A	One of those days page 14	past simple	feelings	-ed endings	describe a memorable day		
В	You're never too old page 16	past simple negative and questions	past time expressions	did/didn't, was/ wasn't	ask about and describe pas events		
C	Unusual tastes page 18	quantifiers	adjectives to describe food	connected speech	describe a special dish		
D	English in action page 20	show interest and excitement			show interest and excitement		
neck a	and reflect page 21 🔎 Go o	nline for the Roadmap video.					
ommu	ınication game: Four in a row (Units 1-2 review) page 146					
	UNIT 3 page 22						
A	Urban escapes page 22	comparatives	adjectives to describe places	weak forms	compare places to visit		
В	A place to stay page 24	superlatives	hotels and places to stay	superlatives	choose a place to stay		
C	Never ever page 26	present perfect with ever and never	verb phrases	has/hasn't, have/ haven't	describe past experiences		
D	English in action page 28	give and respond to news			give and respond to news		
neck a	and reflect page 29 🔎 Go o	nline for the Roadmap video.					
	UNIT 4 page 30						
A	Special days page 30	be going to, want and would like	celebrations	weak forms	talk about plans for a speci day		
В	Planning events page 32	will/won't for decisions and offers	organising events	contractions	organise an event		
c	Rules of the race page 34	can and have to	-ed and -ing adjectives	sentence stress	present an idea for an ever		
D	English in action page 36	make plans to meet			make plans to meet		
	and reflect page 37 🔎 Go o						
ommu	ınication game: Keep talking (I	Units 3-4 review) page 147					
	UNIT 5 page 38						
A	The right person page 38	relative clauses with <i>who</i> , which and that	job skills and preferences	who, which and that	describe a job		
В	Appearances page 40	look like, look + adjective, be like	appearance	connected speech	describe people		
	Channing tine	should, shouldn't and	shopping	sentence stress	give advice about shopping		
c	Shopping tips page 42 English in action	imperatives					

	EXTEND	LD ROOTE
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS
LA Develop your listening page 86	understand a short talk	understanding the main idea
LB Develop your writing page 87	complete a questionnaire	explaining reasons and results
1C Develop your reading page 88	understand a short article	reading for specific information
20 Deceles commendia e		
2A Develop your reading page 89	understand a short story	narrative structure
2B Develop your writing page 90	write a story	using adverbs to describe actions
2C Develop your listening page 91	understand a short talk	recognising weak forms
3A Develop your reading page 92	understand a factual text	guessing the meaning of words
3B Develop your writing page 93	write a hotel review	organising ideas
3C Develop your listening page 94	understand an interview	predicting information
4A Develop your writing page 95	write and respond to an invitation	inviting and responding
4B Develop your listening	understand instructions	sequencing words
page 96 4C Develop your reading page 97	understand a review	understanding pronouns
5A Develop your reading page 98	understand an article	identifying positive and negative points
5B Develop your listening page 99	understand a short talk	understanding linkers
5C Develop your writing page 100	write a guide	linking ideas

Co	ntents	FAST-TRACK ROUTE					
MAIN	ILESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL		
	UNIT 6 page 46						
6A	Happiness page 46	will for predictions	happiness	will/won't	make predictions about the future		
6B	A busy week page 48	present continuous for future arrangements	make, do, have	sentence stress	make arrangements		
6C	A quiet weekend page 50	may and might	weekend activities	silent letters	discuss weekend plans		
6D	English in action page 52	leave a phone message			leave a phone message		
Check a	and reflect page 53 🔎 Go o	online for the Roadmap video.					
Commu	unication game: Roadmap race	e (Units 5-6 review) page 148					
	UNIT 7 page 54						
7A	The building project	too and enough	features of city life	too and enough	give opinions		
7B	Where I grew up page 56	used to	natural features	used	talk about where you grew up		
7C	A favourite room page 58	articles	prepositions	articles	describe a place		
7D	English in action page 60	make and respond to excuses			make and respond to excuse		
Check a	and reflect page 61 🔎 Go o	nline for the Roadmap video.					
	UNIT 8 page 62						
8A	Special photos page 62	past continuous	verbs of movement	sentence stress	describe a special photo		
8B	Getting around page 64	because, so and to	transport	because, so, and to	describe a journey		
8C	Dream holidays page 66	verb patterns	travel	sentence stress	plan a special trip		
8D	English in action page 68	give directions			give directions		
Check	and reflect page 69 🔎 Go c	online for the Roadmap video.					
Commu	unication game: True or false?	(Units 7-8 review) page 149					
\rangle	UNIT 9 page 70						
9A	Good friends page 70	present perfect with <i>for</i> and <i>since</i>	describing a relationship	weak forms	describe a friend		
9B	What's on? page 72	present perfect with <i>already, just</i> and <i>yet</i>	adjectives to describe films and TV programmes	already, just and yet	talk about films and TV		
9C	School days page 74	could/couldn't	education	could/couldn't	talk about your school days		
9D	English in action page 76	ask for information			ask for information		
Check	and reflect page 77 🔎 Go o	nline for the Roadmap video.					
	UNIT 10 page 78						
10A	Save or spend? page 78	first conditional	money	contractions	present money saving ideas		
10B	Everyday objects page 80	present and past passive	time expressions	sentence stress	share information		
10C	Unusual hobbies page 82	review of tenses	hobbies and interests	contractions	discuss hobbies and interest		
10D	English in action page 84	ask for clarification			ask for clarification		
Check a	and reflect page 85 🔎 Go c	online for the Roadmap video.					
Commu	unication game: Talk about (Units 9-10 review) page 150					
Gramm	nar bank page 116 Vo	ocabulary bank page 136	Communication bank pag	ge 151 Irregu	ular verbs page 159		

EXTENDED ROUTE DEVELOP YOUR SKILLS LESSON GOAL FOCUS understand a short talk silent /t/ and /d/ 6A Develop your listening page 101 6B Develop your reading understand an article identifying main ideas in paragraphs page 102 6C Develop your writing write a description of organising ideas in paragraphs everyday experiences page 103 7A Develop your listening understand a discussion agreeing and disagreeing page 104 7B Develop your reading understand an article reading for general understanding page 105 7C Develop your writing write an informal email informal phrases page 106 8A Develop your reading understand social media understanding missing words page 107 posts 8B Develop your listening understand a short story understanding the order of page 108 events 8C Develop your writing write a blog post time expressions page 109 understand a radio interview identifying examples 9A Develop your listening page 110 9B Develop your reading understand a report understanding numbers in a text page 111 9C Develop your writing write an email application formal phrases page 112 10A Develop your reading understand a blog post identifying opinions page 113 10B Develop your writing write a description of an order of adjectives

page 114

page 115

10C Develop your listening

object

understand a TV interview

recognising discourse markers

