0,	ntents		FAST	-TRACK ROUTE	
MAIN	LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
	UNIT 1 page 6				
.А	Give it a go page 6	cleft sentences	free-time activities	sentence stress in cleft sentences	persuade people to try differen activities
В	Kind acts page 8	narrative tenses	helping people	weak forms: had	narrate a short story in detail
.c	How annoying! page 10	exaggeration	at work	stress on <i>honestly</i> and seriously	talk about annoying incidents
D	English in action page 12	FUNCTION: negotiate solutions in disputes	fights and disputes	sounding firm	negotiate solutions in disputes
C) Go	o online for the Roadmap vide	0.			
	UNIT 2 page 14				
2A	On the mend page 14	the future in the past	Injuries and illnesses	weak forms: to	talk about recovery
2B	A good cause page 16	double comparatives	charities	intonation in double comparatives	present a case
2C	Regeneration page 18	negative questions	urban change	intonation in negative questions	make suggestions about new uses for old buildings
heck a	and reflect: Units 1 and 2 pa	age 20 🔎 Go online for the	Roadmap video.		
	UNIT 3 page 22				
BA	It'll brighten up page 22	ways of expressing the future	the weather	intonation in future forms	talk about the weather and pla activities
BB	Law and order page 24	verb patterns and reporting	The law and courts	reduced <i>-ed</i> endings in past forms	discuss legal cases and consequences
BC	Fair play page 26	even and hardly	sports events, actions and news	sentence stress: <i>even</i> and <i>hardly</i>	talk about sports events and news stories
BD	English in action page 28	FUNCTION: give a short, clearly structured presentation	gender stereotypes	delivery of a presentation: pauses, speed and emphasis	give a short, clearly structured presentation
◯ Go	online for the Roadmap vide	0.			
	UNIT 4 page 30				
1A	Time of your life page 30	defining and non-defining relative clauses	describing different age groups	pauses with non-defining relative clauses	talk about a range of people you know
1B	Fashion icon page 32	noun phrases	clothes and fashion	stress with <i>quite</i> before an adjective	answer a questionnaire about clothes and fashion
1C	Being me page 34	prepositions 1	Influences and identity	linking with prepositions	rank things that have most influenced you
Check a	and reflect: Units 3 and 4 pa	age 36 🎾 Go online for the	Roadmap video.		
	UNIT 5 page 38				
5A	On the move page 38	continuous forms	commuting	weak forms: auxiliary verbs	take part in a discussion on commuting
В	In the wild page 40	participle clauses	geographical features	chunks? chunking?	talk about ways to attract more investment to or protect a plac you know
iC	House or home? page 42	translation and collocation	homes and decoration	weak forms: is	describe different homes
	English in action	FUNCTION: make suggestions	hosting guests	how words change in speech:	make suggestions about what

	EXTENDED ROUTE			
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS		
1A Develop your writing page 116	write a report	changing the register of spoken information		
1B Develop your listening page 86	understand informal discussions	identifying rhetorical questions		
1C Develop your reading page 96	understand newspaper and magazine articles	recognising similarities and differences between opinions		
2A Develop your reading	understand intended	recognising positive and		
page 98 2B Develop your writing	meaning in a blog write an email to build	negative connotations of words building a rapport with an email		
page 118 2C Develop your listening	rapport understand disagreement in	recipient recognising how modifiers can		
page 87	a radio interview	express disagreement		
3A Develop your writing page 120	write an effective leaflet	writing effective paragraphs		
3B Develop your listening page 88	understand a podcast	recognising fractions and multiplies		
3C Develop your reading page 100	understand magazine interviews	recognising lexical cues		
4A Develop your listening page 89	understand casual conversations	recognising when something is said ironically		
4B Develop your writing page 122	write an academic essay	developing an argument in an essay		
4C Develop your reading page 102	understand online responses to a question	recognising repetition of ideas		
5A Develop your listening page 90	understand public address announcements	understanding public announcements		
5B Develop your writing page 124	write a narratiive	using evocative and descriptive language		
5C Develop your reading page 104	understand an article	when to check the meaning of words		

_U	ntents		FAST-TRACK ROUTE				
MAIN	LESSON	GRAMMAR/LANGUAGE	VOCABULARY	PRONUNCIATION	SPEAKING GOAL		
	UNIT 6 page 46						
5A	A difficult business page 46	adverbs and adverbial phrases	successful and failing businesses	adverbs with -ly and -ally	talk about businesses and the economy		
5B	On the map page 48	further passive constructions	hosting events	weak forms: to have	decide on the best kind of even for your town/city to host		
5C	Going out page 50	word grammar and patterns (expect, surprised)	talking about arts events	sentence stress	talk about events you have been to		
Check a	and reflect: Units 5 and 6 pa	age 52 Oo online for the	Roadmap video.				
	UNIT 7 page 54						
7A	Ups and downs page 54	adding comments using must and can't	life's ups and downs	disappearance of <i>t</i> in <i>must</i> and <i>can't</i>	tell stories about recent experiences and comment on them		
7B	Is it news? page 56	second, third and mixed conditionals	talking about the news	stress with modal verbs	talk about the impact of news stories and events		
7C	A show of hands page 58	phrases to show the relationship between ideas	voting and elections	sentence stress	Take part in a debate (on issues around voting)		
7D	English in action page 60	FUNCTION: give a presentation with visuals	explaining statistics	variations in pace and pausing in speech	give a presentation with visuals		
C) Gc	o online for the Roadmap vide	20.					
	UNIT 8 page 62						
ВА	Jobs for life? page 62	complex questions	describing what your job involves	weak forms: that	roleplay a conversation about what you do		
3B	Sleep well page 64	auxiliary verbs	sleep	stress on auxiliary verbs for emphasis	talk about sleep and insomnia		
3C	Food for thought page 66	complex comparatives	food and cooking	weak forms: as	talk about food and cooking		
Check a	and reflect: Units 7 and 8 pa	age 68 🔎 Go online for the	Roadmap video.				
	UNIT 9 page 70						
9A	Feelings page 70	not only and no sooner/as soon as	feelings	not only and no sooner/as soon as	tell better stories and anecdotes		
ЭВ	Habits page 72	will and would for habits; I wish + would	describing people and their habits	weak forms: would and will	describe other people's habits and how you feel about them		
OC	All the rage page 74	making new words	trends	pronunciation of new words	talk about trends		
D	English in action page 76	FUNCTION: manage informal conversations	colloquial and idiomatic language	elision	manage informal conversations		
C) Gc	o online for the Roadmap vide	20.					
	UNIT 10 page 78						
LOA	Eureka! page 78	prepositions 2	science	weak forms: prepositions	report on and discuss science		
LOB	A great read page 80	linking words and phrases	book reviews	linking between consonants and vowels	describe books		
LOC	A good laugh page 82	puns	talking about humour	how words sound in context	tell jokes		
Check a	and reflect: Units 9 and 10	page 84 🔎 Go online for th	e Roadmap video.				
	age bank page 136 Vo	ocabulary bank page 156	C	bank page 166 Irre	gular verbs page 175		

EXTENDED ROUTE				
DEVELOP YOUR SKILLS LESSON	GOAL	FOCUS		
6A Develop your reading page 106	understand a story	inferring what will come next		
6B Develop your listening page 91	understand the main points of a complex presentation	recognising nouns used as verbs		
6C Develop your writing page 126	write a review	checking and correcting spelling		
7A Develop your writing page 128	write notes, cards and messages for important	expressing the personal significance of an event		
7B Develop your listening page 92	events understand a discussion or debate	understanding hypothetical situations in an argument		
7C Develop your reading page 108	understand an article	understanding cause and effect in a complex text		
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8A Develop your listening page 93	follow extended unstructured speech	identifying clarification language		
8B Develop your writing page 130	write a response to an article	challenging evidence used in an article		
8C Develop your reading page 110	understand an online diary	recognising topics that idioms refer to		
9A Develop your listening page 94	understand panel interviews	recognising when someone avoids answering a question		
9B Develop your writing page 132	write a narrative	linking two actions together		
9C Develop your reading page 112	compare a text and its summary	critically evaluating a summary		
10A Develop your writing	write a biography	using a range of idiomatic		
page 134	understand linguistically	phrases		
10B Develop your reading page 114	understand linguistically complex texts	recognising small details that change meaning		
10C Develop your listening page 95	follow a conversation between two fluent speakers	improving listening skills		