

SCOPE AND SEQUENCE

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
LEAD-IN p6							
1 welcome! B B C VLOGS Where are you from?							
1A	Hello p8	Present simple <i>be: I, you</i>	Hello and goodbye; countries and nationalities	Intonation in greetings		Understand people saying 'hello'	Introduce yourself Write a chat message to introduce yourself; use capital letters, full stops and question marks
1B	Two jobs p10	Present simple <i>be: he, she, it</i>	Jobs	Word stress in jobs	Read an article about people with two jobs	Talk about people and their jobs	
1C	Checking in p12	How to ... ask and answer simple questions	The alphabet	The alphabet		Understand people asking and answering simple questions FUTURE SKILLS Self-management	Ask and answer simple questions
1D	What's your name? p14	Singular and plural nouns; <i>a, an; have, has</i>	Common objects			B B C Street Interviews about what's in your bag	Talk about what's in your bag Write a lost and found post
UNIT 1 REVIEW p16 SOUNDS AND SPELLING syllables, stress and /ə/; /s/, /z/, /ɪz/ in plurals							
2 people B B C VLOGS Where are you now?							
2A	Where are they? p18	Present simple <i>be: we, you, they</i>	Numbers 11–100; common adjectives (1)	Word stress in numbers	Read a blog about two people	Talk about groups of people	
2B	Family and friends p20	Possessive adjectives	Family; people	Syllables		Understand someone talking about their family around the world	Talk about your friends and family Write a description of a photo; use <i>and</i>
2C	Small talk p22	How to ... have short conversations	Feelings	Stress in phrases FUTURE SKILLS Self-management		Understand short conversations	Have short conversations
2D	Best Home Cook p24	<i>wh-</i> questions + <i>be</i>				B B C Programme <i>Best Home Cook</i>	Ask about three people Write a message about a friend
UNIT 2 REVIEW p26 SOUNDS AND SPELLING short and long sounds (1): /ɪ/, /i:/, /ʊ/, /u:/; /w/ and /h/ in question words							
3 things B B C VLOGS What's your favourite thing?							
3A	Favourites p28	Possessive 's	Things; colours	Possessive 's	Read a blog about people's favourite things	Talk about people's things	Write about favourite things; use <i>and, but</i>
3B	What's on your desk? p30	Present simple <i>have + yes/no</i> questions (<i>I, you, we, they</i>)	Desk objects	Sentence stress		Understand a radio phone-in about people's desks FUTURE SKILLS Collaboration	Talk about your desk
3C	How much is it? p32	How to ... shop for clothes	Clothes	Intonation		Understand conversations about shopping for clothes	Have shopping conversations
3D	Shopping p34	Likes, dislikes and opinions	Shops			B B C Street Interviews about people's shopping habits	Ask and answer questions Write a personal profile
UNIT 3 REVIEW p36 SOUNDS AND SPELLING voiced and unvoiced consonants (1): /p/ and /b/, /k/ and /g/, /t/ and /d/; sounds at the end of words							
4 every day B B C VLOGS What's your favourite meal of the day – breakfast, lunch or dinner?							
4A	Time for lunch! p38	Adverbs of frequency	Food and drink	Word stress		Understand people from different countries talking about lunch	Talk about food Write an email to a friend
4B	A day in the life p40	Present simple: regular verbs (<i>he, she, it</i>)	Everyday activities (1); telling the time	Third person -s	Read an article about an influencer's daily routine	Ask and answer about your daily routine	
4C	Can I have ... ? p42	How to ... order in a café	Café words	Intonation in <i>or</i> phrases		Understand conversations in a café	Order in a café
4D	Earth From Space p44	Present simple: <i>yes/no</i> questions (<i>he, she, it</i>)				B B C Programme <i>Earth From Space</i>	Ask about someone's routine Write a quiz
UNIT 4 REVIEW p46 SOUNDS AND SPELLING short vowels: /e/, /æ/, /ʌ/; <i>does</i> : /dʌz/ or /dəz/?							

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
5 action B B C VLOGS Tell me about your job.							
5A p48	Good colleagues	Object pronouns	Common verbs (1) FUTURE SKILLS Self-management	Linking with object pronouns	Read a text about a good colleague	Talk about people	Write about a good friend; use pronouns
5B p50	Yes, I can!	<i>can</i> for ability	Verbs of ability	<i>can</i> : weak and strong forms		Understand everyday conversations	Do a quiz and talk about your abilities
5C p52	Can you help me?	How to ... make requests and offers	Common adjectives (2)	Weak forms: <i>could you</i>		Understand people making requests and offers	Make requests and offers
5D p54	Birthday!	Ordinal numbers; dates	Months			B B C Street Interviews about birthdays	Talk about your birthday Write about your birthday

UNIT 5 REVIEW p56 **SOUNDS AND SPELLING** voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/; silent e (1): /ɪ/ to /aɪ/

6 where? **B B C** VLOGS | Where are you and what can you see?

6A p58	Lost	Prepositions of place	Rooms and furniture FUTURE SKILLS Self-management	Sentence stress	Read an article about lost things	Say where things are	
6B p60	A great place to live	<i>there is, there are</i>	Places in town (1)	Linking with <i>there</i>		Understand people talking about their neighbourhood	Talk about your perfect town Write a post about your area; use commas
6C p62	Where are you?	How to ... ask where a place is	Places in town (2); signs in buildings	Weak forms with <i>to, of and the</i>		Understand conversations about finding a place	Ask where a place is
6D p64	The Travel Show	<i>the</i>				B B C Programme <i>The Travel Show</i>	Talk about six hours in a city Describe a city tour

UNIT 6 REVIEW p66 **SOUNDS AND SPELLING** voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/; /tʃ/ and /dʒ/

7 healthy lives **B B C** VLOGS | Do you eat healthy food?

7A p68	The little things	Present simple: <i>wh-</i> questions	Everyday activities (2)	Sentence stress		Understand a podcast about things that make people happy and healthy	Ask about everyday activities Write an online post; punctuation
7B p70	Heroes	<i>was, were</i>	Common adjectives (3)	Weak and strong forms: <i>was, were</i>	Read an article about people's childhood heroes	Ask about famous people FUTURE SKILLS Collaboration	
7C p72	What's wrong?	How to ... say you're not well	Parts of the body	Word stress		Understand conversations about not feeling well	Have conversations about health problems
7D p74	Focus on fitness	Imperatives	Sports and exercise			B B C Street Interviews about keeping fit	Do a sport and exercise survey Write a Top Tips post

UNIT 7 REVIEW p76 **SOUNDS AND SPELLING** consonants: /b/, /v/, /w/, /l/ and /r/; silent e (2): /æ/ to /eɪ/

8 time out **B B C** VLOGS | How was your last holiday?

8A p78	Weekend break	Past simple: regular verbs	Common verbs (2)	-ed endings		Understand someone talking about a weekend break	Talk about past actions
8B p80	Going out, staying in	Past simple: irregular verbs	Free-time activities; time phrases	Silent letters: <i>didn't</i>	Read a group chat about people's weekends	Talk about past activities FUTURE SKILLS Communication	Write a group chat; linkers: <i>and, but, then</i>
8C p82	A ticket to ... ?	How to ... buy a travel ticket	Transport and tickets	Word stress in prices		Understand conversations about buying travel tickets	Ask for travel information
8D p84	Kodo drummers	<i>want, would like</i>				B B C Programme <i>Kodo drummers</i>	Talk about something you want to try Complete a questionnaire

UNIT 8 REVIEW p86 **SOUNDS AND SPELLING** short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/; silent e (3): /ɪ/ to /əʊ/

WRITING BANK p88 GRAMMAR BANK p92 VOCABULARY BANK p124 COMMUNICATION BANK p140

SOUNDS AND SPELLING p151 REVISION GAME p160 AUDIOSCRIPTS p162 VIDEOSCRIPTS p172 VERB TABLE p175