

## Extra activity

After Exercise 3, ask students to write three sentences about themselves or their family. Two sentences should be true and one sentence should be untrue, but not obviously untrue (e.g. *My mum is a teacher. My sister is seventeen. I am from Manchester.*). In pairs, students take turns to say their sentences and to guess their partner's false sentence. When they have finished, elicit sentences from students.

## Further practice

Workbook page 2

0

0.1

I'M ...

to be; subject pronouns; possessive adjectives; the alphabet; spelling

## My world

## VOCABULARY

Alphabet | Possessions | Colours |  
Classroom language | Cardinal and  
ordinal numbers | Days of the week |  
Months | Seasons | Dates | Telling  
the time

## GRAMMAR

to be | Subject pronouns | Possessive  
adjectives | Demonstrative pronouns |  
Plural nouns | Imperatives | Object  
pronouns | *wh-* questions



## Exercise 1 /

- 1 B
- 2 D
- 3 E
- 4 A
- 5 C

- 1 Study the Grammar A box. In pairs, match sentences 1–5 with photos A–E. How do you say the underlined words in your language?

## Grammar A Subject pronouns

I you he she it we they

- 1 Karolina and Kasia are friends. They're thirteen and they're from Krakow.
- 2 Here's Marie and George. She's a doctor and he's a teacher. They aren't at work today.
- 3 This is a photo of me and my friend Fraser. We're from Edinburgh.
- 4 I'm Katie Skinner. I'm not from London. I'm here on holiday! It's a great city.
- 5 A: Excuse me, are you really the Queen?  
B: No, I'm not. I'm Mary Reynolds. I'm an actor!

## Exercise 3

- 2 isn't
- 3 isn't
- 4 are
- 5 isn't
- 6 is

- 2 Study the Grammar B box. Find examples of *to be* in the sentences in Exercise 1.

Grammar B	to be
+	-
I'm (am) Julie.	I'm not (am not) an actor.
You/We/They're (are) friends.	You/We/They aren't (are not) students.
He/She's (is) a teenager.	He/She isn't (is not) from London.
?	Short answers
Are you a student?	Yes, I am./No, I'm not.
Is she a teacher?	Yes, she is./No, she isn't.
Are they from Paris?	Yes, they are./No, they aren't.

- 3 Complete the sentences about the people in Exercise 1 with *is/Isn't* or *are/aren't*.

- 1 Karolina and Kasia **aren't** from Edinburgh.
- 2 George \_\_\_\_\_ a doctor.
- 3 Marie \_\_\_\_\_ teacher.
- 4 Fraser and I \_\_\_\_\_ teenagers.
- 5 Katie \_\_\_\_\_ from London.
- 6 Mary \_\_\_\_\_ an actor.

- 4 Replace the words in bold in Exercise 3 with subject pronouns.

- 1 They are from Edinburgh.

- 5 Make questions with *to be*. In pairs, ask and answer the questions.

- 1 Karolina / thirteen / ?  
A: Is Karolina thirteen?  
B: Yes, she is.
- 2 Kasia / fifteen / ?
- 3 Marie and George / students / ?
- 4 Katie / in Paris / ?
- 5 Mary / at work now / ?

- 6 Study the Grammar C box. Choose the correct option.

Grammar C		Possessive adjectives				
I	you	he	she	it	we	they
my	your	his	her	its	our	their

- 1 My sister is ten. His / **Her** name is Kirsty.
- 2 We're at Greenwood School. Your / Our English teacher is Mrs. Smith.
- 3 A: Hi! What are your / our names?  
B: I'm Todd and he's Dan.
- 4 Our two cats are great. Our / Their names are Fiona and Minka.
- 5 This is my friend from America. His / Her name is Tom.
- 6 Here's a photo of my dog. Its / Their name is Rocky.
- 7 Hi! My / Our name's Pierre Dubois and I'm from France.
- 8 This is Anna, my friend. And that's his / her brother, Louis.

## Exercise 5

- 2 A: Is Kasia fifteen?  
B: No, she isn't.
- 3 A: Are Marie and George students?  
B: No, they aren't.
- 4 A: Is Katie in Paris?  
B: No, she isn't.
- 5 A: Is Mary at work now?  
B: No, she isn't.

## Exercise 4

- 2 He isn't a teacher.
- 3 She isn't a teacher.
- 4 We are teenagers.
- 5 She isn't from London.
- 6 She is an actor.

- 7 1.02 Listen to the alphabet and repeat. Say the alphabet round the class from A to Z. Then from Z to A!



- 8 1.03 Study the Watch out! box. Listen and write down the names. Then spell your first name and your surname.

## Spelling

Geeta = G-double E-T-A  
Harry = H-A-double R-Y

## Watch out!

- |           |         |
|-----------|---------|
| 1 _____   | 4 _____ |
| 2 _____   | 5 _____ |
| 3 _____   | 6 _____ |
| I'm _____ |         |

## Exercise 8

- 1 Javier
- 2 Krzys
- 3 Emma
- 4 Harley
- 5 Gillian
- 6 Eleanor

See page 245 for audio script.

## Exercise 6

- 2 Our
- 3 your
- 4 Their
- 5 His
- 6 Its
- 7 My
- 8 her

- 9 Complete the sentences to make them true for you. Use the correct form of *to be*.

- 1 I \_\_\_\_\_ sixteen years old.
- 2 My best friend \_\_\_\_\_ fifteen.
- 3 My English teacher \_\_\_\_\_ from London.
- 4 Our school \_\_\_\_\_ great.
- 5 My parents \_\_\_\_\_ teachers.
- 6 My mobile phone \_\_\_\_\_ new.

- 10 Turn the sentences in Exercise 9 into questions. In pairs, ask and answer the questions.

- A: Are you sixteen years old?  
B: No, I'm not.

And you?

## Exercise 9

- 1 am/am not
- 2 is/isn't
- 3 is/isn't
- 4 is/isn't
- 5 are/aren't
- 6 is/isn't

## Exercise 10

- 2 Is your best friend fifteen? Yes, he/she is./No, he/she isn't.
- 3 Is your English teacher from London? Yes, he/she is./No, he/she isn't.
- 4 Is your school great? Yes, it is./No, it isn't.
- 5 Are your parents teachers? Yes, they are./No, they aren't.
- 6 Is your mobile phone new? Yes, it is./ No, it isn't.

## 0.2 My things

### Extra activity

After Exercise 6, divide the class into two groups. Choose one student from each group and ask them to stand in the middle of the classroom. Teach the meaning of the word *touch*. Tell the two students to touch something (for example) red. The first student to find and touch something red wins a point for their team. Choose two different students, one from each group, and repeat with a different colour.

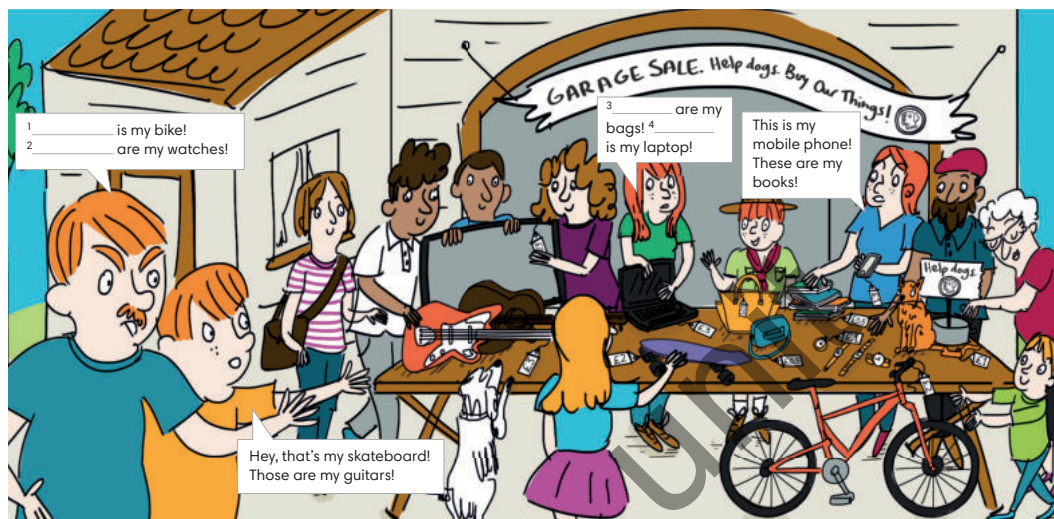
### Further practice

Workbook page 3

0.2

## MY THINGS

Possessions; plural nouns; demonstrative pronouns; colours



### Exercise 1

It's for dogs.

- 1 In pairs, look at the picture of a garage sale. What is the money for?

- 2 Study the Vocabulary box. Check that you understand the words. Which things can you see in the picture?

#### Vocabulary Possessions

bag bike book computer guitar key laptop  
mobile phone skateboard teddy TV wallet watch

- 3 Study the Grammar A box. Write the plural form of the words in the Vocabulary box.

bag - bags

#### Grammar A Plural nouns

##### Regular

cat → cats apple → apples class → classes  
match → matches baby → babies monkey → monkeys

##### Irregular

man → men woman → women child → children

- 4 Study the Grammar B box. Complete the speech bubbles in the picture with words from the box.

#### Grammar B Demonstrative pronouns

##### Singular

↓ this → that

##### Plural

↓ these → those

### Exercise 2

Everything is in the picture except *wallet* and *key*.

### Exercise 4

- 1 That
- 2 Those
- 3 These
- 4 This

- 5 Choose the correct option.

- 1 This / These films are very interesting.
- 2 That / Those book is great!
- 3 This / These men are our friends!
- 4 That / Those watches are old.
- 5 That / Those phone is new.
- 6 That / Those women are teachers.
- 7 This / These apples are good!

- 6 In pairs, look at the picture in Exercise 1 and find something:

- 1 **red**
- 2 **yellow**
- 3 **blue**
- 4 **green**
- 5 **brown**
- 6 **black**
- 7 **orange**

*This T-shirt is blue. This ...*

- 7 Work in pairs. What are your favourite colours?

*My favourite colours are ...*

### Exercise 5

- 2 That
- 3 These
- 4 Those
- 5 That
- 6 Those
- 7 These

### Exercise 6

Possible answers:

- 1 T-shirt
- 2 bag
- 3 book
- 4 T-shirt
- 5 guitar
- 6 laptop
- 7 cat

And YOU

### Exercise 3

bike - bikes, book - books, computer - computers, guitar - guitars, key - keys, laptop - laptops, mobile phone - mobile phones, skateboard - skateboards, teddy - teddies, TV - TVs, wallet - wallets, watch - watches

## Exercise 1 /

- 1 Talk
- 2 Write
- 3 Watch

0.3

## IN MY CLASS

Imperatives; classroom language; object pronouns

- 1 Complete the classroom rules for an English class with the verbs below.

talk watch write

## Our rules

- <sup>1</sup> \_\_\_\_\_ in English – don't talk in your language!
- <sup>2</sup> \_\_\_\_\_ in your exercise book.  
Don't write in your coursebook!
- Learn English at home too. Read websites in English.<sup>3</sup>  
YouTube videos in English.



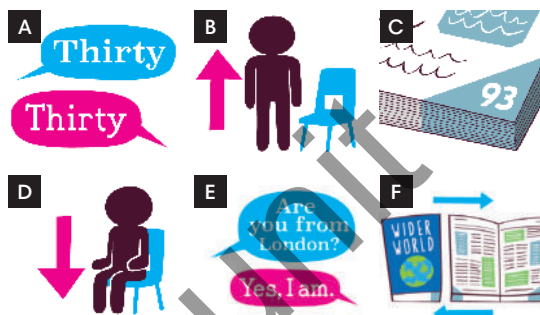
- 2 Study the Grammar A box. In pairs, find examples of imperatives in Exercise 1.

## Grammar A Imperatives

- +
- Watch this film!  
Write the words in your books.
- 
- Don't eat in class!  
Don't talk!

- 3 1.04 Match verbs 1–6 with pictures A–F. Listen and follow the instructions.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> ask/answer           | 4 <input type="checkbox"/> repeat          |
| 2 <input type="checkbox"/> stand (up)           | 5 <input type="checkbox"/> sit (down)      |
| 3 <input type="checkbox"/> open/close your book | 6 <input type="checkbox"/> turn to page 93 |



- 4 1.05 Match questions 1–4 with answers a–d. Listen and check.

- |   |                         |
|---|-------------------------|
| 1 What's the English word for 'katastrofa'? | a Exercise 5 on page 4. |
| 2 Excuse me, which page are we on?          | b Catastrophe.          |
| 3 What's the spelling of exercise?          | c E-X-E-R-C-I-S-E.      |
| 4 What's the homework?                      | d Page 9.               |

- 5 Study the Grammar B box. Complete the sentences with object pronouns.

## Grammar B Object pronouns

I	you	he	she	it	we	they
me	your	him	her	it	us	them

- 1 Magda's a nice girl. Talk to her.
- 2 Excuse \_\_\_\_\_, is this your pen?
- 3 Mum and I are here now. Please phone \_\_\_\_\_.
- 4 Wow! Listen to \_\_\_\_\_! He's fantastic!
- 5 Don't look at your phone! Put \_\_\_\_\_ in your bag.
- 6 Thanks for your help. This present is for \_\_\_\_\_.
- 7 Look at \_\_\_\_\_ – they're great!

- 6 Ask your teacher two questions from Exercise 4.

What is the English word for 'chico'?

## Exercise 1 /

- 1 E
- 2 B
- 3 F
- 4 A
- 5 D
- 6 C

See page 245 for audio script.

## Exercise 4 /

- 1 b
- 2 d
- 3 c
- 4 a

## Exercise 5 /

- 2 me
- 3 us
- 4 him
- 5 it
- 6 you
- 7 them



Starter unit





## 0.4 My birthday is ...

### Extra activity

After Exercise 8, put students into groups of three. Ask the groups to discuss which dates they think are the most important ones for their country.

When the groups are ready, invite them to share their dates with the class. Be prepared to give students the English translation of the names of important days (e.g. Independence Day, Constitution Day).

### Further practice

Workbook page 5

0.4

## MY BIRTHDAY IS ...

Days of the week; months, seasons; cardinal and ordinal numbers; dates

### Exercise 1

- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 6 Saturday

- 1 1.06 Write the missing days of the week. Listen and check your spelling.

- |          |          |
|----------|----------|
| 1 Monday | 5 Friday |
| 2 _____  | 6 _____  |
| 3 _____  | 7 Sunday |
| 4 _____  |          |

- 2 1.07 Complete the calendar with the months below. Listen and check.

August February May November

### Exercise 2

(top to bottom)  
February, May,  
August,  
November



- 3 In pairs, write the months for each season. Use the pictures in Exercise 2 to help you.

Summer: June, \_\_\_\_\_, \_\_\_\_\_  
Autumn: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Winter: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Spring: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

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### Exercise 3

Summer: June, July, August  
Autumn: September, October, November  
Winter: December, January, February  
Spring: March, April, May

### Exercise 6

3rd – third  
8th – eighth  
15th – fifteenth  
26th – twenty-sixth

- 4 Count around the class.

- 1 Count backwards from 30 to 0: **30, 29, ...**
- 2 Count to 30 in twos: **2, 4, 6, ...**
- 3 Count to 36 in threes: **3, 6, ...**
- 4 Count to 50 in fives: **5, 10, ...**

- 5 1.08 Study the Watch out! box. Listen and write the numbers you hear.

#### Saying numbers

300 = three hundred (**not** three hundreds)  
511 = five hundred and eleven  
4,000 = four thousand (**not** four thousands)  
8,921 = eight thousand nine hundred and twenty-one

**Watch OUT!**

- |                   |         |
|-------------------|---------|
| a <u>thirteen</u> | e _____ |
| b _____           | f _____ |
| c _____           | g _____ |
| d _____           | h _____ |

- 6 Write the ordinal numbers in words.

1st <u>first</u>	15th _____
2nd second	20th twentieth
3rd _____	21st twenty-first
8th _____	26th _____
10th tenth	30th thirtieth

- 7 1.09 Study the Watch out! box. Listen and choose the date you hear.

#### Saying dates

In British English, we write *1st November*. We say 'November the first' or 'the first of November'.

**Watch OUT!**

- |                   |                 |
|-------------------|-----------------|
| 1 a 1st January   | b 11th January  |
| 2 a 13th March    | b 30th March    |
| 3 a 29th July     | b 20th July     |
| 4 a 13th October  | b 30th October  |
| 5 a 21st December | b 23rd December |

### Exercise 4

- 1 28, 27, 26, 25, 24, 23, 22, 21, 20, 19, 18, 17, 16, 15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0
- 2 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30
- 3 9, 12, 15, 18, 21, 24, 27, 30, 33, 36
- 4 15, 20, 25, 30, 35, 40, 45, 50

### Exercise 5

- b thirty
- c nineteen
- d ninety
- e one hundred and fifty-nine
- f five hundred and twenty-seven
- g seven hundred and sixty-three
- h two thousand, three hundred and sixty-one

### Exercise 7

- 1 b
- 2 a
- 3 a
- 4 b
- 5 a

- 8 In pairs, ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What's your favourite day of the week?
- 4 What's your favourite month and season?
- 5 When's your birthday?

**And YOU**

## 0.5 What's your ... ?

### Extra activity

Put students into pairs. One student should ask the questions from Exercise 3. The other student should answer the questions truthfully about themselves, without looking at their Students' Book. When all the questions have been asked and answered, tell them to swap roles. When both partners have had a turn to ask and answer, invite students to ask and answer questions in front of the class.

0.5

### WHAT'S YOUR ... ?

Telling the time; saying phone numbers; *wh-* questions

#### Exercise 1

- 2 seven
- 3 six, five
- 4 past
- 5 five, ten
- 6 past one, twenty-five



1 1.10 In pairs, complete the times for the clocks in the picture. Listen and check.

- 1 It's **eight** o'clock.
- 2 It's half past \_\_\_\_\_./It's seven thirty p.m.
- 3 It's a quarter to \_\_\_\_\_./It's \_\_\_\_\_ forty-five a.m.
- 4 It's ten \_\_\_\_\_ four.
- 5 It's \_\_\_\_\_ to \_\_\_\_\_.
- 6 It's twenty-five \_\_\_\_\_./It's one \_\_\_\_\_.

2 1.11 Listen to six short dialogues and write the times.

- 1 **3.00 p.m.** \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### Exercise 2

- 2 1.45
- 3 5.10
- 4 8.40
- 5 7.30
- 6 11.15

See page 245 for audio script.

3 Make questions.

- 1 your / what / name / is / ?  
**What is your name?**
- 2 where / you / from / are / ?  
\_\_\_\_\_
- 3 is / when / birthday / your / ?  
\_\_\_\_\_
- 4 who / best friend / your / is / ?  
\_\_\_\_\_
- 5 are / how old / you / ?  
\_\_\_\_\_
- 6 your / what / favourite thing / is / ?  
\_\_\_\_\_
- 7 phone number / is / what / your / ?  
\_\_\_\_\_

#### Exercise 3

- 2 Where are you from?
- 3 When is your birthday?
- 4 Who is your best friend?
- 5 How old are you?
- 6 What is your favourite thing?
- 7 What is your phone number?

4 1.12 Complete the interview with the questions in Exercise 3. Listen and check.

- A: **a** \_\_\_\_\_  
B: I'm Jake.  
A: **b** \_\_\_\_\_  
B: Fifteen.  
A: **c** \_\_\_\_\_  
B: Bolton, a big town near Manchester.  
A: **d** \_\_\_\_\_  
B: 6th November. I'm a Scorpio!  
A: **e** \_\_\_\_\_  
B: 038744 3219.  
A: **f** \_\_\_\_\_  
B: My mum, probably!  
A: **g** \_\_\_\_\_  
B: Probably my new skateboard.

#### Exercise 4

- b 5
- c 2
- d 3
- e 7
- f 4
- g 6

5 Study the Watch out! box. In pairs, take it in turns to say the phone numbers.

#### Saying phone numbers

We write **038744 3219**.

We say 'oh three eight seven double four, three two one nine'.

**Watch OUT!**

- |               |               |
|---------------|---------------|
| 1 69330 554   | 3 10 982 633  |
| 2 774 649 085 | 4 416 887 602 |

6 In pairs, ask and answer the questions in Exercise 3. Tell the class three interesting things about your partner.

**And YOU**

Starter unit



#### Exercise 5

- 1 six nine double three oh double five four
- 2 double seven four six four nine oh eight five
- 3 one oh nine eight two six double three
- 4 four one six double eight seven six oh two