

# 1



1.1

## VOCABULARY

Lifestyle

I can talk about everyday technology.

## That's my world!

### VOCABULARY

Lifestyle | Everyday technology |  
Adjectives of opinion | Time

### GRAMMAR

Present Simple, Present Continuous  
and state verbs | Verb + -ing / verb +  
to-infinitive

### READING

Multiple choice

### LISTENING

Listening for gist | True/False

### SPEAKING

Making and responding  
to suggestions

### WRITING

A description

### BBC CULTURE

Do smartphones make you  
smarter?

1 Look at the pictures and complete the words.



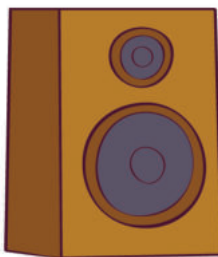
1 t a b l e t



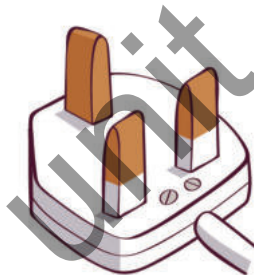
2 b \_ \_ \_ \_ \_



3 e \_ \_ \_ \_ \_



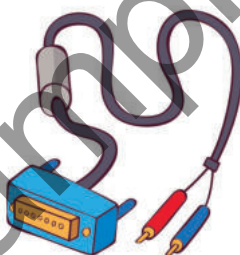
4 s \_ \_ \_ \_ \_



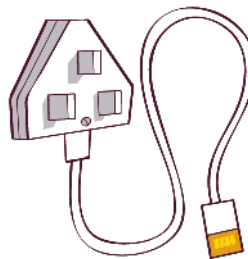
5 p \_ \_ \_ \_



6 s \_ \_ \_ \_  
s \_ \_ \_ \_



7 c \_ \_ \_ \_ \_



8 c \_ \_ \_ \_ \_

2 Write the correct word for each definition. Use the words in Exercise 1.

- 1 It's a small, flat computer you can hold in your hands. tablet
- 2 You put this inside a camera or other piece of technology to make it work. \_\_\_\_\_
- 3 It's a piece of wire to join things together. \_\_\_\_\_
- 4 You use this to take a photo of yourself. \_\_\_\_\_
- 5 You use these to listen to music so that no one else can hear. \_\_\_\_\_
- 6 You push this into the wall to connect to the power supply. \_\_\_\_\_
- 7 You use this to put more electricity into your phone. \_\_\_\_\_
- 8 This is the part of a device where the sound comes out. \_\_\_\_\_

3 WORD FRIENDS Choose the correct option.

- |                           |                           |
|---------------------------|---------------------------|
| 1 <u>go</u> / make online | 4 film / listen a video   |
| 2 send / listen to music  | 5 download / text friends |
| 3 play / read e-books     | 6 upload / text pictures  |



**4** Complete the sentences with the words below. There is one extra word.

chat download games listen make  
messages online read send share text  
upload videos

- I usually go online after dinner and \_\_\_\_\_ with my friends.
- When I find a song that I like, I \_\_\_\_\_ it and then \_\_\_\_\_ to it on my music player.
- On holiday, I usually \_\_\_\_\_ e-books or play \_\_\_\_\_ on my tablet.
- I use my phone to \_\_\_\_\_ my friends or send instant \_\_\_\_\_ to them.
- I take a lot of photos, then I \_\_\_\_\_ them so I can \_\_\_\_\_ them with my friends.
- I love music, so I watch a lot of music \_\_\_\_\_; I'd like to \_\_\_\_\_ a video one day!

**5** Find eight adjectives in the word search and write them below.

A	M	A	Z	I	N	G	A	P	S
W	M	Z	A	X	G	S	I	E	N
E	B	I	F	U	N	N	Y	R	U
S	A	B	I	A	N	O	T	F	S
O	F	O	S	B	R	K	E	E	E
M	B	R	N	R	C	L	C	C	F
E	Z	I	C	O	O	L	H	T	U
F	A	N	P	W	I	H	E	X	L
D	E	G	B	R	R	E	O	E	H
A	A	E	V	N	O	I	S	Y	N

- |                  |             |
|------------------|-------------|
| 1 <u>amazing</u> | 5 a _____ e |
| 2 f _____ y      | 6 b _____ g |
| 3 c _____ l      | 7 p _____ t |
| 4 n _____ y      | 8 u _____ l |

**6** Order the letters and complete the words in the sentences.

- What a great film! It's brilliant (birlrinta)!
- Thank you – these flowers are l \_\_\_\_\_ y (olevly)!
- I don't want to eat this food – it's d \_\_\_\_\_ g (dsigusitgn)!
- I don't know what this is – it's very s \_\_\_\_\_ e (rasntge).
- It isn't a new phone – it's very o \_\_\_\_\_ - \_\_\_\_\_ d (lod-shfaioend).
- I hate this music – it's t \_\_\_\_\_ e (errtileb)!

**7** Choose the adjective that does NOT fit in each sentence.

- I don't like that film. I think it's \_\_\_\_\_.  
a terrible **b exciting** c boring
- E-books are \_\_\_\_\_ because they're light and easy to carry.  
a brilliant b perfect c noisy
- My old phone is \_\_\_\_\_, but I'd like to get a new one.  
a awesome b OK c all right
- Thank you for the present. What a \_\_\_\_\_ surprise!  
a nice b disgusting c lovely
- I love your new tablet. It's \_\_\_\_\_!  
a awful b amazing c awesome
- I like Sara, but I don't know why she wears such \_\_\_\_\_ clothes.  
a strange b noisy c old-fashioned
- He's such a \_\_\_\_\_ actor – he always makes me laugh!  
a cool b funny c useful

**8** Complete the online profile with one word in each gap.

## Ella Hopkins

### About me

I'm really <sup>1</sup>into technology. I always have my tablet with me so I can <sup>2</sup> \_\_\_\_\_ online whenever I want. It's brilliant for listening <sup>3</sup> \_\_\_\_\_ music. I can <sup>4</sup> \_\_\_\_\_ songs that I like from the internet, and I've just got some new <sup>5</sup> \_\_\_\_\_, so I can listen on the bus on my way to school. It's also got a really good camera. I often take photos and <sup>6</sup> \_\_\_\_\_ them with my friends online. I haven't got a <sup>7</sup> \_\_\_\_\_ stick though – I don't often take photos of myself. I send a lot of instant <sup>8</sup> \_\_\_\_\_ to my friends and I sometimes <sup>9</sup> \_\_\_\_\_ games, but not very often. My brother loves games, but he only likes really modern ones, not <sup>10</sup>old-\_\_\_\_\_ ones.





I can use different tenses to talk about the present.

**1** ● Choose the correct option. Then mark the sentences PS (Present Simple) or PC (Present Continuous).

- 1 Joe's ~~do~~ / doing some tricks on his bike at the moment. PC
- 2 We ~~aren't~~ / ~~don't~~ often go to the cinema. \_\_\_\_\_
- 3 Sara ~~doesn't~~ / ~~isn't~~ wearing her helmet today. \_\_\_\_\_
- 4 My dad never ~~travels~~ / ~~travelling~~ by bus. \_\_\_\_\_
- 5 Are / Do you usually do your homework after dinner? \_\_\_\_\_
- 6 What ~~do~~ / ~~are~~ you doing here? \_\_\_\_\_

**2** ● Match questions 1–6 with answers a–f.

- 1 ☒ c Are you enjoying the film?
  - 2 ☐ Does your uncle live in London?
  - 3 ☐ Do you go online every day?
  - 4 ☐ Are they making a film?
  - 5 ☐ Is Jack practising on his skateboard?
  - 6 ☐ Do your friends play in a band?
- a Yes, I do. I chat with friends online every evening.  
b No, they aren't. They're just taking some photos.  
c ~~Yes, I am. It's brilliant!~~  
d Yes, they do, and they're awesome!  
e No, he isn't. He's playing tennis.  
f No, he doesn't. He lives in Manchester.

**3** ● Complete the sentences with the Present Simple form of the verbs below.

feel know not understand think want

- 1 I know Kate very well – she's my best friend.
- 2 I'm going home because I \_\_\_\_\_ ill.
- 3 I \_\_\_\_\_ what you're saying. Can you repeat it, please?
- 4 My brother \_\_\_\_\_ to buy a new camera.
- 5 I \_\_\_\_\_ she's from France, but I'm not sure.

**4** ● Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 I \_\_\_\_\_ (usually/take) photos on my phone, but today I \_\_\_\_\_ (use) my camera.
- 2 Jez \_\_\_\_\_ (learn) the guitar at the moment because he \_\_\_\_\_ (want) to be in a band.
- 3 I \_\_\_\_\_ (try) to text Anna now because I \_\_\_\_\_ (need) to speak to her.
- 4 We \_\_\_\_\_ (usually/cycle) to school, but it \_\_\_\_\_ (rain) today, so we \_\_\_\_\_ (go) by bus.
- 5 I \_\_\_\_\_ (look) for my charger. I \_\_\_\_\_ (not know) where I left it.

**5** ● Read the dialogues. Choose the correct option.

A

- A: Hi. What <sup>1</sup>are you doing / do you do?  
B: <sup>2</sup>I try / I'm trying to take a selfie while I'm on my skateboard, but <sup>3</sup>I think / I'm thinking it's impossible! <sup>4</sup>I fall off / I'm falling off every time I try!

B

- A: <sup>5</sup>Do you like / Are you liking the new James Bond game?  
B: Yes, I <sup>6</sup>am / do. But <sup>7</sup>I don't spend / I'm not spending much time on computer games at the moment because <sup>8</sup>I work / I'm working hard for my exams.

C

- A: Hi! Are those your new earphones? What <sup>9</sup>do you listen / are you listening to?  
B: That new band, The Feds. <sup>10</sup>Do you know / Are you knowing them?

**6** ● Complete the email with the Present Simple or Present Continuous form of the verbs in brackets.

Hi Jack,

How are you? I <sup>1</sup>'m staying (stay) with my uncle in Birmingham this weekend because there's a big computer games show here. My uncle <sup>2</sup>\_\_\_\_\_ (come) to this event every year. You <sup>3</sup>\_\_\_\_\_ (know) I <sup>4</sup>\_\_\_\_\_ (love) games and I <sup>5</sup>\_\_\_\_\_ (play) them every day at home, so this is a great place for me. At the moment, I <sup>6</sup>\_\_\_\_\_ (sit) in a big hall with lots of other games fans. We <sup>7</sup>\_\_\_\_\_ (try) a new game – it's awesome! I <sup>8</sup>\_\_\_\_\_ (wear) special earphones so I can hear all the sounds in the game really well. The only problem is it's a difficult game and I <sup>9</sup>\_\_\_\_\_ (not do) very well! OK, I know you <sup>10</sup>\_\_\_\_\_ (not like) computer games because you <sup>11</sup>\_\_\_\_\_ (think) they're all boring, but maybe you should try this one. What <sup>12</sup>\_\_\_\_\_ (you/do) this weekend? Write and tell me.

Paul





I can find specific detail in an article and talk about unusual objects.

## Gadget World

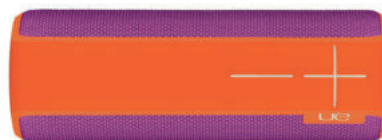
*Hundreds of brilliant gadgets at amazing prices!*

### Read about our three top gadgets this month.

The UE Boom 2 is a small speaker with a really big sound! It's about the size of a can of drink, so you can carry it with you easily and enjoy listening to your music. It's round, so the sound comes out in all directions. It's powerful enough to fill a large room with music, so you can have a party wherever you are! It's made of strong plastic, so it's OK if you drop it and it's also waterproof, so you can use it at the beach or in the shower. And the battery lasts for fifteen hours.

Do you sometimes forget to charge your phone? Well, why not buy some EnSoles? They look like normal insoles, but they use the power that you make when you're walking to charge your phone. Just put the Ensoles in your shoes, plug your phone cable into your shoe and you can chat or text while you walk. They're really cool, and a very useful gadget.

Taking selfies is fun, but sometimes you'd like your selfie stick to be just a little bit longer. Well, the Nixie is the perfect gadget for you! It's a camera that flies! You wear it on your arm like a watch, so it's easy to carry. When you're ready to take a photo, you let it go and it flies up into the air. It knows where you are and it can follow you to take some awesome photos. It then comes back down, you catch it and put it back on your arm. Simple! The Nixie isn't available to buy yet, but you can put your name on the list to get one as soon as they're on sale.

**A****B****C**

### 1 Read the text. Match gadgets 1–3 with photos A–C.

- 1 ☐ EnSoles      2 ☐ UE Boom 2      3 ☐ Nixie

### 2 Read the text again. Choose the correct answers.

- You can only use the UE Boom 2 speaker inside a room.  
a True      b False      c Doesn't say
- The UE Boom 2 speaker doesn't break easily.  
a True      b False      c Doesn't say
- The EnSoles are expensive.  
a True      b False      c Doesn't say
- The Ensoles use power from the sun to charge your phone.  
a True      b False      c Doesn't say
- The Nixie camera is comfortable to wear.  
a True      b False      c Doesn't say
- You can't buy a Nixie at the moment.  
a True      b False      c Doesn't say

### 3 Complete the sentences with the words below from the text.

can    easy    lasts    normal    size

- This gadget is cheap and \_\_\_\_\_ to use.
- This camera is about the \_\_\_\_\_ of a watch, so it's very small.
- With these earphones you \_\_\_\_\_ listen to music in the shower.
- It looks like a \_\_\_\_\_ watch, but in fact, it's also a computer.
- One problem with this phone is that the battery only \_\_\_\_\_ for a few hours.





I can use verb constructions with *to*-infinitives and *-ing* forms.

**1** ● Order the words to make sentences.

- 1 enjoy / making / I / pizza  
*I enjoy making pizza.*
- 2 forget / sometimes / to / do / I / my homework  
\_\_\_\_\_
- 3 hoping / he's / pass / his exams / to  
\_\_\_\_\_
- 4 misses / seeing / she / her cousins  
\_\_\_\_\_
- 5 I / love / to / would / come / to the party  
\_\_\_\_\_
- 6 always / he / his room / cleaning / avoids  
\_\_\_\_\_

**2** ● Match 1–6 with a–f to make sentences.

- 1 ☒ c I'm looking forward
  - 2 ☐ Sonia can't
  - 3 ☐ I don't
  - 4 ☐ I would like
  - 5 ☐ Dan is very good
  - 6 ☐ Please stop
- a mind helping with the party.  
b making so much noise!  
c ~~to seeing you.~~  
d at playing the guitar.  
e to go to New York.  
f stand cooking.

**3** ●● Complete the sentences with the correct form of the verbs in brackets.

- 1 My grandma is trying *to learn* (learn) how to upload pictures.
- 2 Why don't you come to my house when you finish \_\_\_\_\_ (do) your homework?
- 3 We're planning \_\_\_\_\_ (go) to France in the summer holidays.
- 4 Are you interested in \_\_\_\_\_ (see) the new James Bond film?
- 5 Mark never offers \_\_\_\_\_ (do) the washing up!
- 6 My sister sometimes asks me \_\_\_\_\_ (help) her with her homework.

**4** ●● Find and correct the mistakes in the sentences. One sentence is correct.

- 1 My brother often chooses watching films on his tablet.  
*My brother often chooses to watch films on his tablet.*
- 2 I can't stand to listen to that awful music!  
\_\_\_\_\_
- 3 Hurry up – I hate being late!  
\_\_\_\_\_
- 4 I hope my dad agrees paying for our tickets.  
\_\_\_\_\_
- 5 I'm really looking forward to see that film.  
\_\_\_\_\_

**5** ●●● Complete the text with the correct form of the verbs below.

be choose download film get make  
practise ride see visit

I love <sup>1</sup>*filming* videos of me and my friends. We all enjoy  
<sup>2</sup>\_\_\_\_\_ our BMX bikes, and some of the tricks we  
can do look great when you film them. I always try  
<sup>3</sup>\_\_\_\_\_ interesting places for the videos – next  
month we're planning <sup>4</sup>\_\_\_\_\_ a big park in London  
to make a film there. I've asked all my friends  
<sup>5</sup>\_\_\_\_\_ their tricks so they can do them really well.  
I'm really looking forward to <sup>6</sup>\_\_\_\_\_ the results.  
My friends all tell me I'm quite good at <sup>7</sup>\_\_\_\_\_  
videos. I wouldn't mind <sup>8</sup>\_\_\_\_\_ a job with  
a film company when I'm older. I'd love <sup>9</sup>\_\_\_\_\_  
a famous film director one day!  
Click [here](#) if you want <sup>10</sup>\_\_\_\_\_ some of my videos  
and watch them. I hope you enjoy them!

**6** Complete the sentences with the words below. Then match sentences 1–3 with meanings a–c.

**OUT of class**

really taking upside

- 1 ☐ It's \_\_\_\_\_ ages.
  - 2 ☐ It's \_\_\_\_\_ down.
  - 3 ☐ It's \_\_\_\_\_ annoying.
- a The top is at the bottom.  
b It's making me feel angry.  
c I'm spending a lot of time on it.





1.5

## LISTENING and VOCABULARY

Could you live without technology?

I can identify specific detail in a radio programme and talk about using technology.

### 1 Choose the correct option.

- 1 I get up for school at 7 a.m. / p.m.
- 2 There are sixty seconds in a minute / an hour.
- 3 I often see my friends in / at the weekend.
- 4 I usually text my grandma once / once time a week.
- 5 My brother usually gets up late at / on Sundays.
- 6 I sometimes watch TV in / on the evening.

### 2 Match 1–6 with a–f to make sentences.

- 1 ☐ We have our lunch in the canteen
  - 2 ☐ The show is on TV three
  - 3 ☐ My brother sometimes goes to bed at
  - 4 ☐ I sometimes feel tired in
  - 5 ☐ I only see my grandparents twice
  - 6 ☐ I sometimes go shopping on
- a a Saturday.                      d midnight.  
b the afternoon.                e a year.  
c times a week.                  f at lunch time.

### 3 How often do you do these things? Write sentences.

- 1 text friends  
*I text friends every day.*
- 2 chat with friends  
\_\_\_\_\_
- 3 find information online  
\_\_\_\_\_
- 4 download songs  
\_\_\_\_\_
- 5 listen to the radio  
\_\_\_\_\_
- 6 watch TV shows online  
\_\_\_\_\_
- 7 upload photos  
\_\_\_\_\_
- 8 print photos  
\_\_\_\_\_

### 4 02 Listen to the first part of a radio programme. What is the programme about?

- a some people who are trying some new technology for a month
- b some people who are not using technology for a month

### 5 03 Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- 1 ☐ Isla is often bored in the evenings because she can't chat with her friends.
- 2 ☐ Isla is spending more time on her homework now.
- 3 ☐ Ben can't listen to music at the moment.
- 4 ☐ Ben doesn't like any of his parents' music.
- 5 ☐ Sara is watching more TV because she can't go online.
- 6 ☐ Isla is enjoying having printed photos.

### 6 04 Complete what Isla says with the words below. Listen and check.

boring online terrible usually with

I'm finding it really difficult. I <sup>1</sup> \_\_\_\_\_ text my friends and chat <sup>2</sup> \_\_\_\_\_ them a lot, but of course, now I can't do that. It's OK during the day, but the evenings are a bit <sup>3</sup> \_\_\_\_\_. And the worst thing is trying to do homework. I can't go <sup>4</sup> \_\_\_\_\_ to find information and that's <sup>5</sup> \_\_\_\_\_! Books are OK, but it's much slower without the internet.



How can we have fun if no one can see what we're doing?





# 1.6

## SPEAKING

### Making suggestions

I can make and respond to suggestions.

#### 1 Complete the responses in the dialogues with the words below.

cool great rather sure why

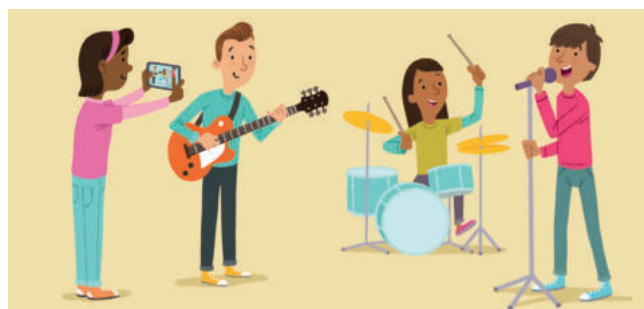
- 1 A: Why don't you add some music to the video?  
B: Yes, **great** idea.
- 2 A: You could buy a better camera.  
B: I'd \_\_\_\_\_ not. They're very expensive!
- 3 A: Why don't you use your brother's video camera?  
B: I'm not \_\_\_\_\_. He doesn't like people using his things.
- 4 A: Let's make a video about football.  
B: Yes, \_\_\_\_\_ not?
- 5 A: Shall we go to the park?  
B: OK, \_\_\_\_\_.

#### 2 Write the responses from Exercise 1 in the correct column.

Accepting a suggestion	Rejecting a suggestion
<b>Yes, great idea.</b> _____ _____	_____ _____ _____

#### 3 Match suggestions 1–5 with responses a–e.

- 1 ☒ **c** Let's make a film about skateboarding.
  - 2 ☐ You could use the camera on your phone.
  - 3 ☐ Let's go into town now.
  - 4 ☐ Why don't you ask someone to help you?
  - 5 ☐ Shall we meet at six o'clock?
- a I'm not sure. It doesn't take very good photos.  
b I'd rather not. I want to do it myself.  
c ~~Great idea! We're both really good at it!~~  
d OK, cool. See you then.  
e Why not? We might meet some friends there.



#### 4 05 Complete the dialogue with sentences a–e. Listen and check.

Joe: Right, we want to film a video. What's the best idea?

Ann: **1 c**

Joe: Hmm, I'm not sure. I can't do many tricks on my skateboard. I think it might be boring.

Ann: OK. Well, shall we make a video about dancing? I can ask some of my friends. Tara's a really good dancer.

Joe: **2 \_\_\_\_\_**

Ann: Well, we could make a funny video about your cat.

Joe: **3 \_\_\_\_\_**

Ann: Hmm, but he might not do anything funny in front of the camera.

Joe: **4 \_\_\_\_\_**

Ann: With you playing the guitar?

Joe: Yes.

Ann: **5 \_\_\_\_\_**

Joe: Cool! And we can ask Tom to sing.

Ann: Great! Let's do that!

- a Yes, why not? He's always doing funny things.  
b I'd rather not. I'd prefer to make a funny video.  
c ~~Well, what about making a video about skateboarding?~~  
d That's a great idea. I can play the drums, too.  
e That's true. Why don't we make a music video?

#### 5 Match sentences 1–3 with responses a–c.

- 1 ☐ Look, this is my new tablet.
  - 2 ☐ Let's have pizza for lunch.
  - 3 ☐ That's it! I'm leaving!
- a Come back!  
b This is so cool!  
c Good idea. That's my favourite!

**OUT of class**



I can describe places and lifestyles.

- 1 Complete Matt's article for his school magazine with the words below.

evening got **home** usually view weekdays

## My unusual lifestyle

by Matt Thompson

Most people live in a house or flat, **but** my <sup>1</sup>**home** is in a boat. I always have a <sup>2</sup>\_\_\_\_\_ of water! It's <sup>3</sup>\_\_\_\_\_ three bedrooms **and** a small living area. There's a kitchen and a bathroom too.

**Although** it's small, it's warm and comfortable. We haven't got much technology. **However**, I've got a tablet **in case** I want to go online to chat with friends or watch films in the <sup>4</sup>\_\_\_\_\_.

I live with my parents and my sister. We <sup>5</sup>\_\_\_\_\_ stay in one place during school time. I get up early on <sup>6</sup>\_\_\_\_\_ **because** I help look after the boat. We don't have a car, so I always walk to school. In the school holidays, we travel around. I like this lifestyle because I visit interesting places. **Also**, I meet lots of different people – **as well as** my school friends, I've got friends all over the country!



- 2 Read the text again. Mark the sentences T (true) or F (false).

- 1 ☐ Matt can't use the internet on his boat.
- 2 ☐ Four people live on Matt's boat.
- 3 ☐ Matt and his family never stay in one place for more than a few weeks.
- 4 ☐ Matt enjoys his lifestyle.

- 3 Match paragraphs 1-2 in the text with topics a-b.

- a ☐ description of family and lifestyle
- b ☐ description of home

- 4 Look at the words in bold in the text. Then choose the correct option.

- 1 My home isn't very big. *Although* / *However*, I enjoy living in it.
- 2 I meet lots of interesting people, so / *because* I never get bored.
- 3 There's an extra bed in the living area *as well* / *in case* we want to invite friends to stay.
- 4 There's a living area inside the boat and there's space outside *as well as* / *too*.
- 5 *Although* / *However* my sister likes our lifestyle, she would prefer to live in a house.
- 6 Our lifestyle isn't expensive. *Too* / *Also*, it's good for the environment.

- 5 Complete Anna's notes about her home and lifestyle with the words below.

bedrooms **camper van** get up lifestyle  
morning never tablet university

### HOME

- home: modern <sup>1</sup>**camper van**
- rooms: two <sup>2</sup>\_\_\_\_\_, small kitchen and shower room
- small, quite comfortable, sometimes cold in the <sup>3</sup>\_\_\_\_\_
- TV; no internet connection, but have a <sup>4</sup>\_\_\_\_\_ I can use in cafés

### FAMILY AND LIFESTYLE

- mum, dad and sister
- usually <sup>5</sup>\_\_\_\_\_ early – help with food and jobs
- <sup>6</sup>\_\_\_\_\_ go to school – study with mum and dad
- want to go to <sup>7</sup>\_\_\_\_\_ one day
- enjoy the way we live – travel all over the world
- interesting <sup>8</sup>\_\_\_\_\_ – meet lots of people

- 6 Write a description of Anna's home and lifestyle. Follow the instructions below.

- 1 Use the text in Exercise 1 as a model.
- 2 Write two paragraphs:
  - paragraph 1: Anna's home
  - paragraph 2: Anna's family and lifestyle.
- 3 Use connectors and time expressions.
- 4 Use the Present Simple.





# 1.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook pp. 6–7	Ex. 1–2, p. 15
1.2	Grammar					Students' Book p. 12 Workbook p. 8	Ex. 3–4, p. 15
1.3	Reading					Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	Ex. 5, p. 15
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 6, p. 15
1.7	Writing					Students' Book p. 17 Workbook p. 13	

1.1 I can talk about everyday technology.

1.2 I can use different tenses to talk about the present.

1.3 I can find specific detail in an article and talk about unusual objects.

1.4 I can use verb constructions with *to*-infinitives and *-ing* forms.

1.5 I can identify specific detail in a radio programme and talk about using technology.

1.6 I can make and respond to suggestions.

1.7 I can describe places and lifestyles.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Complete the words in the sentences.

- My phone has no power – I need to find my **c**\_\_\_\_\_.
- This **s**\_\_\_\_\_ **s**\_\_\_\_\_ is great for taking photos of yourself.
- Do you usually **s**\_\_\_\_\_ photos with your friends online?
- I love music, so I **d**\_\_\_\_\_ a lot of songs.
- I hate that TV show – it's **a**\_\_\_\_\_!
- It's really hot and sunny today – it's a **p**\_\_\_\_\_ day to go to the beach!

## 2 Complete the sentences with the words below. There is one extra word.

break evening made twice ugly  
useful weekend

- I go swimming \_\_\_\_\_ a week, on Wednesdays and Fridays.
- This is a very \_\_\_\_\_ gadget. I'd really like one.
- I don't like this bag – it looks \_\_\_\_\_.
- Is that bag \_\_\_\_\_ of plastic?
- At eleven o'clock our lessons stop because it's \_\_\_\_\_ time.
- I often listen to music in the \_\_\_\_\_.

## Grammar

## 3 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- Can you wait a minute? I \_\_\_\_\_ (chat) with my friends at the moment.
- I \_\_\_\_\_ (not often/watch) films on my tablet – I prefer a bigger screen.
- My uncle \_\_\_\_\_ (live) near the beach.
- I \_\_\_\_\_ (not like) her music. I think it's boring!
- It \_\_\_\_\_ (not rain) now, so we can go out.
- Jake \_\_\_\_\_ (not want) to come to the party.

## 4 Complete the questions with the Present Simple or Present Continuous form of the verbs in brackets. Then complete the short answers.

- A: \_\_\_\_\_ (you/often/read) e-books?  
B: No, I \_\_\_\_\_. I prefer real books.
- A: \_\_\_\_\_ (Jamie/listen) to music at the moment?  
B: Yes, he \_\_\_\_\_. He's upstairs in his room.
- A: \_\_\_\_\_ (you/think) it's a good film?  
B: Yes, I \_\_\_\_\_. It's brilliant!
- A: \_\_\_\_\_ (your friends/make) a video today?  
B: Yes, they \_\_\_\_\_. It's a music video.
- A: \_\_\_\_\_ (you/do) your homework right now?  
B: No, I \_\_\_\_\_. I'm too tired!
- A: \_\_\_\_\_ (your friends/always/remember) your birthday?  
B: No, they \_\_\_\_\_. It's very annoying!

## 5 Choose the correct option.

- Hurry up – I can't stand *to be* / *being* late!
- George never offers *to pay* / *paying* for anything.
- Please be quiet – I'm trying *to listen* / *listening* to music.
- My parents allow me *to stay up* / *staying up* late at the weekend.
- It's OK – I don't mind *to wait* / *waiting* for you.
- Mike is hoping *to go* / *going* to art college.

## Speaking language practice

## 6 Complete the dialogue with one word in each gap.

- A: <sup>1</sup>\_\_\_\_\_ we organise something for Alana's birthday?  
B: Yes, great <sup>2</sup>\_\_\_\_\_. We <sup>3</sup>\_\_\_\_\_ have a party.  
A: I'm not <sup>4</sup>\_\_\_\_\_. A party's quite expensive. <sup>5</sup>\_\_\_\_\_ don't we go for a pizza?  
B: I'd rather <sup>6</sup>\_\_\_\_\_. I don't really like pizza.  
A: OK, well, <sup>7</sup>\_\_\_\_\_ about a film night at my house?  
B: Yes, why <sup>8</sup>\_\_\_\_\_ ? <sup>9</sup>\_\_\_\_\_ 's do that.



1 Match the words below with the pictures.

chat with friends   play games   send messages  
share photos   watch videos



1 chat with friends



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

2 Match 1-4 with a-d to make word friends.

- |   |         |   |          |
|---|---------|---|----------|
| 1 <input checked="" type="checkbox"/> d | video   | a | messages |
| 2 <input type="checkbox"/>              | social  | b | device   |
| 3 <input type="checkbox"/>              | instant | c | media    |
| 4 <input type="checkbox"/>              | digital | d | clip     |

3 Complete the sentences with the word friends in Exercise 2. Then tick (✓) the sentences that are true for you. Change the other sentences to make them true for you.

- I use a lot of social media: Twitter, Facebook, Instagram ...
- I have a great new \_\_\_\_\_: my tablet!
- I like sending \_\_\_\_\_ when I'm working on my computer. It's very convenient.
- I spend a lot of time watching \_\_\_\_\_ on YouTube. I'm almost an addict!

4 Choose the correct option.

- Korean children are good at seeing / solving problems together.
- We receive / require information in different ways these days.
- You can access / acquire the internet with many different devices.
- The internet is challenging / transforming society.
- If you take / touch the screen, some new information appears.
- If you switch / click on the link, a new page opens.

5 Make sentences using verb + to-infinitive or verb + -ing.

- I / not / plan / solve / the problem today  
I'm not planning to solve the problem today.
- I / prefer / access / the internet at home  
\_\_\_\_\_
- the internet / good at / transform / society  
\_\_\_\_\_
- you / can practise / touch / the screen now  
\_\_\_\_\_
- I would like / receive / more information online  
\_\_\_\_\_
- try / click / on that link  
\_\_\_\_\_

6 Complete the definitions with the adjectives below.

anxious   funny   proficient  
smart   superficial

- Someone or something that you makes you laugh is funny.
- Someone or something that is intelligent is \_\_\_\_\_.
- Something that is not meaningful or complete is \_\_\_\_\_.
- Someone who is very worried is \_\_\_\_\_.
- Someone who is very good at something is \_\_\_\_\_.

7 Which of the adjectives in Exercise 6 have a positive meaning? Which have a negative meaning? Write P or N.



**8** Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Addicted to screens

### Part 1

How long do you spend online every day? Is this increasing at the moment? And when you're online, what do you do there

– chat with friends, listen to music, watch videos, play games,

5 send messages? Can you do them all at the same time?

The internet is transforming our society too. It has a huge impact on culture, politics and business.

Now there are 'screenagers' who live most of their lives in the virtual world. Some people spend more time online than with

10 their families!

And this is the country where people are connected more than anywhere else in the world: South Korea. Here you can access the internet very easily, and it's really fast. You can download files ten times quicker here than in most countries in the world.

15 Even young children of three to five years old use the internet and spend eight hours a week online.

Then there are teenagers using the internet for eighteen hours a day. Experts say that if you take away the internet from these teens, they start to feel anxious and unhappy.

20 So, is Korea creating a nation of screen addicts? And will your country be like this in just two or three years' time?

### Part 2

But is internet addiction a bad thing? Think for a moment about the information that you receive on screens. It's certainly not like

25 reading a book. Now we receive information via connections or hyperlinks. We just click on the link or touch the screen and something new appears.

And what about the videos of pets you watch on YouTube?

You think it's funny or superficial, but this is part of a big online

30 conversation. You can watch the angry cat and then create your own clip or meme with a different cat. Sharing these photos and videos is more important than the content itself. It allows us to communicate with people in a more creative way.

So, do smartphones make us smarter or less smart? Let's return

35 to Korea for an answer. There's good news: Korea is the most connected country in the world, but it is also number one for education. It is regularly top of the world's education league tables. The reason may be that from an early age, Korean children are proficient at working together on the internet to

40 solve problems.