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COURSE LEVEL	CEFR	GSE	PTE GENERAL	CAMBRIDGE
Wider World 0	<ai ai<="" td=""><td>10-25</td><td>Level A1</td><td rowspan="2"></td></ai>	10-25	Level A1	
Wider World I	AI/A2	22-34		
Wider World 2	A2/A2+	32-42	Level I	Key for Schools
Wider World 3	A2+/B1	40-50	Level 2	Preliminary for Schools
Wider World 4	BI/BI+	45-55		



Exam Overview

The Cambridge English: Preliminary for Schools in English exam, also known as the Preliminary Exam in English for Schools (PET for Schools), is an examination set at B1 level of the Common European Framework of Reference for Languages (CEFR). It is made up of three papers, each testing a different area of ability in English: Reading and Writing, Listening, and Speaking. The Reading and Writing paper carries 50% of the final mark, and the Listening and Speaking papers each carry 25% of the marks.

Reading and Writing

1 hour 30 minutes

Listening

30 minutes (approximately)

Speaking

10-12 minutes (for each pair of candidates)

All the questions in the examination are task-based. The rubrics (instructions) are important in every paper, and should be read or listened to carefully. They set the context and give important information about the tasks. The Cambridge English: Preliminary for Schools examination has topics and content specifically aimed at the interests and experiences of schoolage candidates.

There is a separate answer sheet for recording answers for the Reading and Writing paper. At the end of the Listening paper, time is given for the answers to be copied onto a separate answer sheet.

Paper	Format	Task focus
Reading and Writing: Reading 5 tasks	Part 1: multiple choice. Candidates read five separate short texts and answer multiple-choice questions on each one, choosing from three options.	Reading real-world notices, signs, postcards and other short texts for the main message.
35 questions	Part 2: matching. Candidates read and match five descriptions of people to eight short texts.	Reading several texts for specific information and detailed comprehension.
	Part 3: true/false. Candidates read ten statements. They then read a longer factual text to decide whether each of the ten statements is correct or not.	Processing a factual text and scanning it for specific relevant information.
	Part 4: multiple choice. Candidates read a longer text and answer five multiple-choice questions, each with four options.	Reading a text for detailed comprehension, and understanding the attitude, opinion and purpose of the writer.
	Part 5: multiple-choice cloze. Candidates read a factual or narrative text with ten gaps. They choose the correct word to fill each gap from four options.	Understanding vocabulary and grammar in a short text.

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