

1



1.1

VOCABULARY

Nationalities, family, adjectives to describe people

I can talk about family and nationalities.

People are people

VOCABULARY

Nationalities | Family | Adjectives to describe people | Verbs | Personality adjectives | Clothes and footwear

GRAMMAR

can for ability | have got

Grammar: Welcome to my life!



Speaking: She's famous



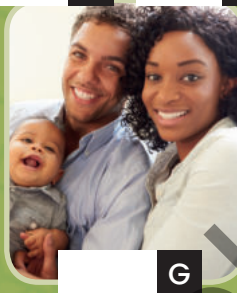
BBC Culture:
Child prodigies



Workbook p. 17

BBC VOX POPS

CLIL 1 > p. 136



Asha M

My multinational family

My name's Asha. I'm a teenager – I'm thirteen years old. I'm English and French, but my family is multinational.

My mum's name is Sonia. She's English. My dad's name is Henri. He's French. My granny Cara (my mum's mother) is Irish and my grandpa Abe is from the USA. My other grandfather, Gus (my dad's father), is Argentinian and my grandma Miyo is from Japan.

My auntie Rita (my mum's sister) is married. Her husband's name is Alex. He's Scottish. Their son's name is Tommy. He's my baby cousin – only nine months old. My uncle Antoine (my dad's brother) is married too. His wife's name is Ola. She's from Poland. Their daughter (my cousin Ana) is thirteen years old too. We're good friends.

1 **1.13** Look at the photos. How many people are there in the family? Read the text and write the names of the people.

- 2 1.14 Complete the Vocabulary A box with countries and nationalities from the text. Listen and check. What nationality is Asha? Can you add more countries and nationalities to the list?

Vocabulary A		Countries and nationalities
England – ¹ <u>English</u>	Argentina – ⁵ _____	Germany – German
France – ² _____	⁶ _____ – Japanese	Italy – Italian
Ireland – ³ _____	Scotland – ⁷ _____	Holland – Dutch
⁴ _____ – American	⁸ _____ – Polish	

- 3 1.15 Study the Vocabulary B box. Write the words in the correct group. One word can go in both groups. Listen and check.

Vocabulary B		Family
aunt	brother	cousin daughter father grandfather
grandmother	husband	mother sister son uncle wife

♀ aunt, _____, _____, _____, _____, _____, _____

♂ brother, _____, _____, _____, _____, _____, _____

- 4 Find other words in the text on page 10 for these words. In pairs, use words from Exercises 2–4 to ask and answer questions about Asha and her family.

- | | | | |
|----------|---------------|---------------|-------|
| 1 aunt | <u>auntie</u> | 4 grandfather | _____ |
| 2 mother | _____ | 5 grandmother | _____ |
| 3 father | _____ | | |

A: Is Asha's mum French?

B: No, she isn't.

- 5 Study the Watch out! box. Read the text on page 10 again and rewrite the sentences using 's. Who says these sentences?

Possessive 's

We use 's to talk about our family members, names, appearance and possessions.

Asha's mother is English.

My uncle's car is electric.

Gus's hair is grey.

My grandparents' home is in L.A.

Watch OUT!

- The name of my mum is Sonia.
My mum's name is Sonia. (Asha)
- The name of my brother is Antoine.
- The name of my husband is Gus.
- The son of my sister is a baby.
- The mother of my husband is Japanese.
- The names of my cousins are Asha and Tommy.
- The sister of my wife is married to Henri.
- The wife of my uncle is Polish.

- 6 1.16 **WORD FRIENDS** In pairs, check you understand the words below. Then write them in the correct column. Some words can go in more than one column. Listen and check.

big blonde blue brown dark
green grey long old red
short slim small tall young

Eyes	Hair	General appearance
<u>big</u>	<u>blonde</u>	<u>big</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 7 Look at the photos on page 10 and correct the sentences.

- Asha's hair is blonde.
Asha's hair isn't blonde. It's dark.
- Asha's eyes are blue.
- Ana is old.
- Henri's hair is long.
- Tommy is big.
- Gus is young.

- 8 In pairs, ask and answer questions about the people in the photos on page 10. Use words from Exercise 6.

A: Is Cara's hair long?

B: No, it isn't. It's short. Is Rita old?

- 9 In pairs, take it in turns to say sentences about people in your family. Your partner guesses if your sentences are true or false.

A: My aunt Justine, my mum's sister, is from Montreal. She's Canadian.

B: False.

A: No, it's true.

And
Y?U



GRAMMAR *can*

I can use *can* to talk about abilities.

- 1 In pairs, match one of the words/phrases below with each photo (A–D). Read and check.

dance fly jump run stay under water
sing speak a foreign language swim

Aida's blog

Fantastic people



Tara Davis

is a sixteen-year-old Californian athlete. She can't fly, but she can jump 6.41 metres!

Tom Sietas

is from Germany. He can stay under water for twenty-two minutes and twenty-two seconds.



Chen Liting

and her friends are from Beijing. They can't walk, but they can dance in their wheelchairs.

Marlon Couto Ribeiro

is a young man from Brazil. He can speak eleven languages, e.g. Spanish, Japanese and French.



Comments

- Marilo, 19.17:** Hi, Aida. Can you dance?
Aida, 19.20: No, I can't. ☹️
Jma, 19.39: Can Marlon Couto Ribeiro speak Spanish?
Aida, 19.50: Yes, he can.
Jma, 19.54: How many languages can you speak, Aida?
Aida, 19.58: I can speak two languages – English and Arabic.

- 2 Study the Grammar box. Read the text again and complete the sentences with *can* or *can't*.

- 1 Marlon *can* speak Japanese.
- 2 Tom _____ stay under water for a long time.
- 3 Chen Liting and her friends _____ dance, but they _____ walk.
- 4 Tara _____ fly, but she _____ jump.

Grammar *can*

We use *can* and *can't* to talk about abilities.

+	–
They <i>can</i> dance.	She <i>can't</i> fly.
?	
<i>Can</i> he speak English? Yes, he <i>can</i> . / No, he <i>can't</i> . How many languages <i>can</i> you speak?	

GRAMMAR TIME > PAGE 118

- 3 1.17 Can you guess what famous people can or can't do? In pairs, make sentences with *can* or *can't*. Listen and check.

- 1 Katy Perry / sing / dance in a wheelchair
Katy Perry can sing but she can't dance in a wheelchair.
- 2 Beyoncé / speak Japanese / dance
- 3 Stephen Hawking / talk using a computer / walk
- 4 Ronaldo and Neymar / play football / jump six metres
- 5 Shakira / speak Italian / speak German

- 4 Write six questions with *can* and the words/phrases in A and B below.

A you your brother/sister your friend
your parents

B dance jump three metres sing speak
English speak three languages stay under
water for one minute swim one kilometre

Can you dance?

Can your parents speak English?

- 5 [VOX POPS] 1.1 In pairs, ask and answer the questions in Exercise 4.

A: *Can you dance?*

B: *No, I can't but I can sing.*





1.3

READING and VOCABULARY The different faces of Jennifer Lawrence

I can find specific detail in an article and talk about general appearance and personality.

1 **CLASS VOTE** Who is your favourite actor?

2 **1.18** Match photos A–D below with the sentences 1–4. Read the text and check.

- 1 ☐ Her make-up is perfect.
- 2 ☐ She's poor.
- 3 ☐ She's a mutant.
- 4 ☐ She can shoot arrows.

3 Read the text again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 ☐ Jennifer is American.
- 2 ☐ Ree is a teenager.
- 3 ☐ Rosalyn can't shoot arrows.
- 4 ☐ Katniss' hair is short.
- 5 ☐ Raven is a young woman.
- 6 ☐ Raven and Jennifer are 100 percent different.

4 Study the Vocabulary box. Find the words in the text. How do you say the words in your language?

Vocabulary

Personality adjectives

brave clever friendly funny nervous nice quiet

5 In pairs, write sentences about the people below. Use adjectives from the Vocabulary box.

Bart Simpson Lisa Simpson Mr Bean
Batman my mum/dad my best friend

Bart Simpson is funny. He isn't quiet.

6 **[VOX POP 1.2]** Choose the correct options to make the sentences true for you. You can choose more than one option. In groups, compare your answers.

- My eyes are blue / brown / green / other (_____).
- My hair is long / short / not long or short.
- My hair is black / blonde / brown / other (_____).
- I'm short / tall.
- I'm brave / clever / nice / quiet / nervous / friendly / funny.

A: My eyes are green. My hair is long and brown. I'm friendly and happy.

B: My eyes are green too, but my hair is short and black. I'm quiet and ...

And
YOU

The different faces of Jennifer Lawrence

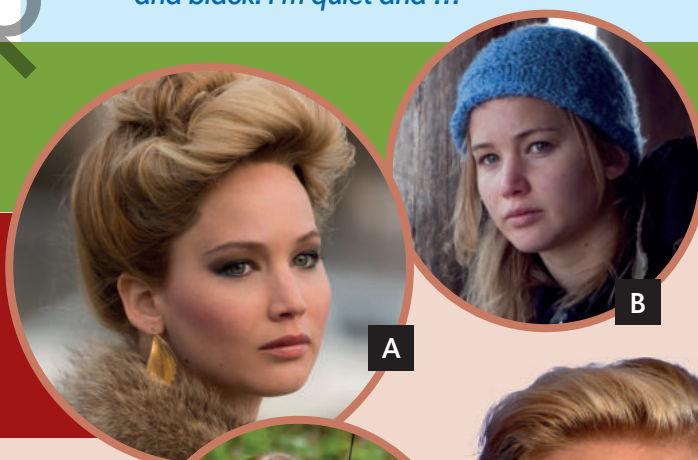
Jennifer Lawrence is twenty-six. She's from Kentucky, USA. She's friendly and funny. She's slim, tall (1.75 m) and pretty. Her eyes are blue and her hair is blonde. But Jennifer is an actor and actors can change their appearance.

In *Winter's Bone* Jennifer is Ree, a quiet seventeen-year-old girl from a poor family. She's unhappy. Her hair is long and dirty.

In *American Hustle* she's Rosalyn, a nervous woman with beautiful blonde hair and perfect make-up.

In *The Hunger Games* Jennifer is Katniss, a teenage girl with long dark hair and grey eyes. She's brave and strong and she can shoot arrows.

In *X-Men* Jennifer is the mutant Raven. Raven's clever, she can speak fourteen languages, but she isn't very nice. She's very different from Jennifer. She's over 100 years old. Her hair is red, her eyes are yellow and her skin is blue! But Raven and Jennifer are not completely different: Raven can change her appearance too.





1.4

GRAMMAR *have got*

I can use *have got* to talk about possession.



Max: Hi and welcome to *To The Max*. I'm Max Gregg and I'm thirteen. My family and I are from Boston in the United States, but at the moment our hometown is Rye in England.

I'm a dance fanatic. I've got my own dance studio in our garage at home. I've also got a video blog about dance. It's got some great tips about how to do different kinds of modern dance. My video blog hasn't got any fans at the moment. It's a shame!

I've got a big sister, Lily. She's nineteen and she's at university. Has she got any hobbies? Well, her hobby is learning languages. She can speak four languages: English, German, Polish and Russian. She's really smart!

Rye has got a castle and lots of old houses, but it hasn't got much for teenagers. Our house is twenty minutes from the sea, but I can't swim!

I haven't got a big family. Just me, Lily and Dad. We haven't got any pets. Dad's got a job at a university near here. He's OK, but he's got a really uncool car and he can't drive very well, especially in London. Oh, and he can't cook.

Hi there! It's a shame.

OUT of
class

1 Look at the photo. What can Max do?

2 1.3 1.19 Watch or listen and answer the questions.

- 1 What is Max's surname?
- 2 How old is Max?
- 3 Where does he come from?

3 Study the Grammar box. Find examples of *have got* in the text.

Grammar <i>have got</i>	
+	-
I've got (have got) a sister.	He haven't got (have not got) a big family.
?	
Have they got a pet? Yes, they have./No, they haven't. What have you got?	
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4 1.20 Complete the text about Max's best friend with the correct form of *have got*. Listen and check.

Sol Gardner is English and he's my best friend.
The Gardners ¹ a big flat in my street.
Mr Gardner is an actor and his wife is a singer.
Sol ² short hair and brown eyes. He ³ two sisters, Carla and Nikki. They ⁴ a Labrador, Charlie. The Gardners ⁵ a car, but Mr Gardner has got a motorbike. Sol is an uncle now – his sister Carla is married and they ⁶ a daughter, Ida.

5 Make questions with *have got*. In pairs, ask and answer the questions.

- 1 Max / a sister / ?
Has Max got a sister?
- 2 Max / a blog / ?

3 Max's dad / a job / ?

4 the Greggs / a garage / ?

5 Sol / any brothers / ?

A: *Has Max got a sister?*

B: *Yes, he has.*

6 In pairs, ask and answer the questions. Tell the class about your partner.

- Have you got any brothers or sisters/ a blog/friends in another country?
- Have you and your family got a house or a flat/a car?
- Has your best friend got a big family/a pet?

A: *Have you got any brothers or sisters?*

B: *Yes, I have. I've got two brothers. Have you ...*

And
YOU



1.5

LISTENING and VOCABULARY Fashion

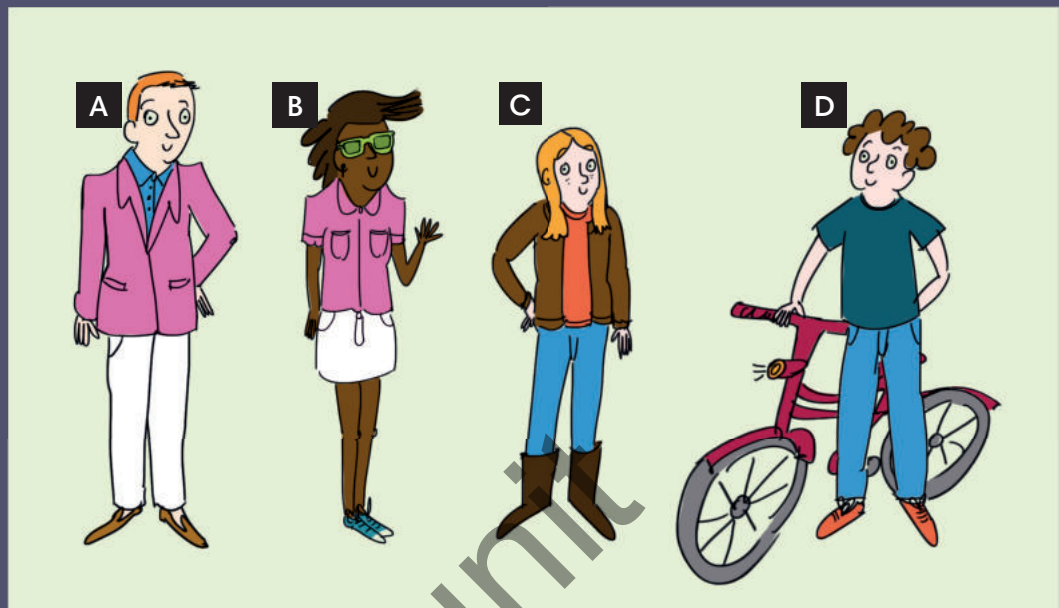
I can identify specific detail in a conversation and talk about clothes.

The Newport Look

3 May

NO RAIN TODAY.
MAYBE SUMMER
IS HERE! 😊

And here are some of the fantastic summer styles on the streets of Newport this morning. It's not true that Newport isn't a fashionable city! :-)



1 Look at the pictures and read the blog. In your opinion, which person (A-D) has got great style?

2 1.21 Listen and match the names with pictures A-D.

- | | |
|-----------------------------------|----------------------------------|
| 1 <input type="checkbox"/> Duncan | 3 <input type="checkbox"/> Sam |
| 2 <input type="checkbox"/> Marc | 4 <input type="checkbox"/> Donna |

3 1.21 Listen again. Mark the sentences T (true) or F (false).

- 1 ☐ Chrissy is a fan of Donna's hair.
- 2 ☐ Donna's sunglasses are from a supermarket.
- 3 ☐ Sam is fifteen years old.
- 4 ☐ Sam's boots are Spanish.
- 5 ☐ Duncan is a student.
- 6 ☐ Marc's bike is from France.

4 Study the Vocabulary box. Complete the sentences about the people in the photos.

Vocabulary Clothes and footwear

Clothes: dress hat jacket jeans shirt shorts skirt sweater sweatshirt T-shirt tracksuit trousers

Footwear: boots shoes trainers

Other: hat (sun)glasses

- 1 Duncan has got a pink jacket, a blue _____ and white _____.
- 2 Donna has got a pink _____, a short _____ and green _____.
- 3 Sam has got a brown _____, blue _____ and brown _____.
- 4 Marc has got blue _____ and a blue _____.

5 1.22 **DICTATION** Listen to a recording about Chrissy. Listen again and write down what you hear. Then make similar sentences about yourself.

6 1.23 Order the words to make compliments. Listen and check.

- 1 trainers / your / are / really cool / !

- 2 style / you / great / 've got / !

- 3 fantastic / your shirt / is / ! / colour / really nice / it's a / !

7 In pairs, make compliments about your partner's clothes. Use Exercise 6 to help you. Be nice!

A: *Your sunglasses are great!*

B: *Thanks! Your sweater is really nice!*





1.6

SPEAKING Greeting people

I can greet and introduce people.



AUDIO SHE'S FAMOUS

Max: Hey, Sol. That girl in the red T-shirt!
 Sol: What about her?
 Max: That's Clare Philips. She's famous. She's a TV presenter. Come on! ... Excuse me! Hi!
 Girl: Hello.
 Max: How are you?
 Girl: I'm fine, thanks. How are you?
 Max: I'm good. I'm Max.
 Girl: Pleased to meet you. I'm ...
 Max: This is my friend, Sol.
 Sol: Hi. How's it going?
 Girl: Fine, thanks, but ...
 Sol: Nice to meet you.
 Girl: Yeah, nice to meet you too.
 Max: Oh, this is really cool.
 Girl: What is?
 Max: The famous Clare Philips in the park in my town! I think you're wonderful.
 Girl: Thanks, but I'm not Clare Philips. My name's Jenny Dobbs. I'm not famous.
 Max: Oh. I'm sorry. I ...
 Girl: No worries! See you.
 Max: Bye ... Sorry!
 Sol: Oh, Clare! You're wonderful!

What about her? Come on!
 Excuse me! Really cool!
 I'm sorry! No worries!

OUT of class

- 1 **CLASS VOTE** Write a list of six famous people. Compare with your classmates. Who is popular in the class?

- 2 **1.24** Look at the photo and choose the correct option. Read or listen and check.

- 1 Max and Sol are *in the park* / *at school*.
- 2 The girl *is* / *isn't* Max's sister.
- 3 She *is* / *isn't* famous.

- 3 Study the Speaking box. Find the phrases in the dialogue.

Speaking Greeting people

Hello!/Hi!
 How are you?/How's it going?
 I'm fine/good, thanks.
 My name's .../I'm ...
 Pleased/Nice to meet you.
 This is my friend, Sol.
 Bye./Goodbye./See you (later).

- 4 Complete the sentences with the words below.

bye fine hi how I'm it meet **this**

- a **This** is my friend, Ian.
- b Hi, Al. _____ Jo.
- c I'm good. _____ are you?
- d Nice to _____ you, too.
- e I'm _____, thanks. My name's Al.
- f _____, Ian. Nice to meet you.
- g Oh! Look at the time! _____!
- h Hi, how's _____ going?

- 5 **1.25** Complete the dialogue with sentences from Exercise 4. Listen and check.

Jo: Hello!	Jo: 5 _____
Al: 1 h	Ian: 6 _____
Jo: 2 _____	Jo: 7 _____
Al: 3 _____	Al: Goodbye!
Jo: 4 _____	Ian: See you!
Al: This is my friend, Ian.	

- 6 In groups of three, practise the dialogue in Exercise 5.

- 7 In groups of three, have a conversation. Follow these steps. Then swap roles.

- You meet in a café.
- Student A, greet Student B.
- Student B, introduce Student C to Student A.
- Say goodbye.

And YOU



I can write a short description of a person.

- 1 **CLASS VOTE** Read the texts quickly. In your opinion, are Jade and Lionel heroes?

A

My hero

by Karin

My hero is my friend Jade Pryce. She's thirteen years old and she's a student at my school. She's English but her mother is from Spain. Jade is short and she's got dark hair.

Life is very difficult for Jade. She's a good student but she's got big problems with her health and she's often not at school. But Jade is very brave and she's always very happy, friendly and funny. That's why she's my hero.



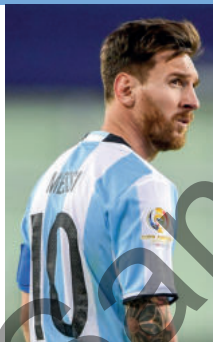
B

My hero

by Paulo

My hero is the sportsman Lionel 'Leo' Messi. He's about thirty and he's a footballer. Messi is from Argentina and he can speak Spanish and English. He's married and he's got two children. He's got dark hair and he isn't very tall.

Leo Messi is one of the world's top football players and he's got a lot of money. He's very rich but he's a very nice person. He's got a charity for children with problems. He's my favourite football player and my hero.



- 4 In pairs, tick the things Karin and Paulo mention in their descriptions in Exercise 1.

- | | |
|--|---------------------------------------|
| 1 <input type="checkbox"/> personality | 3 <input type="checkbox"/> hobbies |
| 2 <input type="checkbox"/> nationality/
languages | 4 <input type="checkbox"/> appearance |
| | 5 <input type="checkbox"/> age/job |

- 5 Study the Writing box and check your answers in Exercise 4.

Writing

A description of a person

Introduce the person

My hero is my friend .../
the singer ...

My favourite sports star/
actor is ...

Age/Occupation

She's thirteen and she's a student.

He's about thirty and he's a footballer.

Nationality/Languages/ Family

He's from Argentina.

She can speak three languages.

He's married and he's got two children.

Appearance

She's tall and slim.

She's got glasses.

He's got black hair and brown eyes.

Personality/Positive things about the person

She's got a difficult life but ...

He's got a lot of money but ...

She's brave/clever/friendly.

He's a great person.

and, but

She can dance. She can sing too. → She can dance **and** she can sing.

He can dance. He can't sing. → He can dance **but** he can't sing.

- 2 In pairs, read the texts again. Mark the sentences T (true) or F (false).

- | | |
|----------------------------|-------------------------------|
| 1 <input type="checkbox"/> | Jade hasn't got an easy life. |
| 2 <input type="checkbox"/> | Jade isn't clever. |
| 3 <input type="checkbox"/> | Leo Messi is Spanish. |
| 4 <input type="checkbox"/> | He's got a wife and children. |

- 3 Underline the examples of *can* and *have got* in the texts in Exercise 1.

- 6 Look at the examples in the Writing box. Join the sentences with *and* or *but*.

- | | |
|---|--|
| 1 | She can run. She can't swim.
<i>She can run but she can't swim.</i> |
| 2 | He's got dark hair. He's got brown eyes. |
| 3 | She's quiet. She's very funny. |
| 4 | He's Italian. He can't speak Italian. |

Writing Time

- 7 Write a description of your hero. Use the texts in Exercise 1 and the Writing box to help you. Write about:

- his/her age, job, nationality and appearance.
- his/her personality.

TIP

Connect your ideas with *and* or *but*.

WORDLIST Nationalities | Family | Appearance adjectives | Personality adjectives | Clothes and footwear

American /ə'merɪkən/ adj
appearance /ə'piərəns/ n
Argentina /,ɑ:dʒən'ti:nə/ n
Argentinian /,ɑ:dʒən'ti:nɪən/ adj
aunt /ɑ:nt/ n
auntie /'ɑ:nti/ n
big /bɪg/ adj
boots /bu:t/ n
brave /breɪv/ adj
brother /'brʌðə/ n
children /'tʃɪldrən/ n
clever /'kleɪv/ adj
clothes /klaʊðz/ n
cool /ku:l/ adj
country /'kʌntri/ n
cousin /'kʌzən/ n
dad /dæd/ n
dance /da:ns/ n
daughter /'dɔ:tə/ n
different /'dɪfərənt/ adj
dirty /'dɜ:ti/ adj
dress /dres/ n
easy /'i:zi/ adj
England /'ɪŋɡlənd/ n
English /'ɪŋɡlɪʃ/ adj
face /feɪs/ n
family /'fæməli/ n
famous /'feɪməs/ adj
fashionable /'fæʃənəbəl/ adj
father /'fa:ðə/ n
footwear /'fʊtweə/ n
France /fra:ns/ n
French /frentʃ/ adj
friendly /'frendli/ adj
funny /'fʌni/ adj
German /'dʒɜ:mən/ adj

Germany /'dʒɜ:məni/ n
(sun)glasses /'sʌn,glɑ:sɪz/ n
grandfather /'grænd,fɑ:ðə/ n
grandma /'grænma:/ n
grandmother /'græn,mʌðə/ n
grandpa /'grænpɑ:/ n
granny /'græni/ n
happy /'hæpi/ adj
hat /hæt/ n
hobby /'hɒbi/ n
husband /'hʌzbənd/ n
Ireland /'aɪələnd/ n
Irish /'aɪərɪʃ/ adj
Italian /'ɪtæliən/ adj
Italy /'ɪtali/ n
jacket /'dʒækət, 'dʒækɪt/ n
Japan /dʒə 'pæn/ n
Japanese /dʒæpə'ni:z/ adj
jeans /dʒi:nz/ n
make-up /'meɪkʌp/ n
married /'mærid/ adj
mother /'mʌðə/ n
mum /mʌm/ n
nationality /,næʃə'næləti, ,næʃə'nælɪti/ n
nervous /'nɜ:vəs/ adj
nice /naɪs/ adj
old /əʊld/ adj
personality /,pɜ:sə'næləti, ,pɜ:sə'nælɪti/ n
Poland /'pəʊlənd/ n
Polish /'pəʊlɪʃ/ adj
poor /pɜ:/ adj
pretty /'prɪti/ adv
quiet /'kwaɪət/ adj
Scotland /'skɒtlənd/ n
Scottish /'skɒtɪʃ/ adj
shirt /ʃɜ:t/ n

shoes /ʃu:z/ n
short /ʃɔ:t/ adj
shorts /ʃɔ:ts/ n
sister /'sɪstə/ n
skirt /skɜ:t/ n
slim /slɪm/ adj
small /smɔ:l/ adj
smart /smɑ:t/ adj
son /sʌn/ n
strong /strɒŋ/ adj
style /stɑɪl/ n
sweater /'swetə/ n
sweatshirt /'swetʃɜ:t/ n
tall /tɔ:l/ adj
teenager /'ti:neɪdʒə/ n
the USA /ðə ju: es 'eɪ/ n
tracksuit /'træksu:t, -sju:t/ n
trainers /'treɪn əz/ n
trousers /'traʊzəz/ n
T-shirt /'ti: ʃɜ:t/ n
uncle /'ʌŋkəl/ n
unhappy /ʌn'hæpi/ adj
wife /waɪf/ n
young /jʌŋ/ adj

WORD FRIENDS

best friend
big/blue/brown/dark/green/small
eyes
blonde/brown/dark/grey/long/red/
short hair
dance fanatic
drive well
learn a language
play football
speak a foreign language

VOCABULARY IN ACTION

1 Use the wordlist to find:

- ten nationalities **English, ...**
- seven personality adjectives
- seven appearance adjectives

2 Complete the pairs with words from the wordlist.

- father and **mother**
- mum and _____
- sister and _____
- son and _____
- husband and _____
- grandma and _____
- uncle and _____

3 Complete the table with clothes and footwear from the wordlist.



b o o t s	d _ e _ s
j _ _ k _ _	h _ _
j _ _ n s	s _ o _ t _
s _ e _ _ e _	s k _ _ t
s _ e _ t _ h _ r _	s _ _ l _ _ s _ s
t r _ c _ _ u _ _	T - _ _ _ r _

4 1.26 PRONUNCIATION Listen to how we pronounce the /ɪ/ sound. Listen again and repeat.

big **E**nglish ch**I**ldren

5 1.27 PRONUNCIATION In pairs, say the sentences. Listen, check and repeat.

- My **s**ister **i**s **p**retty and **s**lim.
- I**t's **d**ifferent **i**n **I**taly.

Revision

VOCABULARY

1 Complete the text with the words below.

American brother children cousins daughter
English famous France quiet wife

My uncle Mike is ¹American – he's from Oregon in the USA. He's my mother's ²_____. He's a very ³_____ person but I like him a lot. He's married. His ⁴_____ 's name is Diane. She's an ⁵_____ woman from London. She's an actor but she isn't very ⁶_____. Mike and Diane's home is in Paris, in ⁷_____. They have got three ⁸_____ – two sons and one ⁹_____. They are my favourite ¹⁰_____.

2 Look at the picture. Complete the words in the description of Emily.

Emily is a very ¹friendly person. She's fourteen years ²old. She's short and ³s_____. She's got a ⁴p_____ face and long, brown ⁵h_____. Today she's got a white ⁶s_____, a blue ⁷T_____, black ⁸s_____ and pink ⁹s_____.



3 Look at the picture in Exercise 2 and write a description of Richie. Write about his clothes, appearance and personality.

Richie is fifteen years old. He's ...

4 Complete the questions with words from the Word Friends list. In pairs, ask and answer the questions.

- Are you a _____ fanatic?
- Can your grandmother _____ football?
- Can your dad drive _____? What about your mum?
- How many foreign _____ can you speak?
- Is it possible to _____ a language in a day?

GRAMMAR

5 Order the words to make sentences. Use *be* and the possessive 's.

- grandma / grey / hair / my
My grandma's hair is grey.
- blue / English teacher / eyes / our
- best friend / my / name / Paul
- car / dad / my / very old
- clothes / cool / my / sister

6 Make sentences about Janey. Use *can/can't*.

- dance well (✓) drive a car (X)
Janey can dance well but she can't drive a car.
- speak Spanish (✓) speak Polish (X)
- swim (✓) fly (X)
- cook (✓) jump six metres (X)

7 Make sentences about Janey. Use *has got/hasn't got*.

- two grannies (✓) a big family (X)
Janey has got two grannies but she hasn't got a big family.
- blonde hair (✓) blue eyes (X)
- a cool T-shirt (✓) a football shirt (X)
- an interesting hobby (✓) a pet (X)

8 In pairs, ask and answer questions about your best friend. Use *can*, *have got* and phrases from Exercises 6 and 7.

A: Can your friend cook? B: Yes, he can.

A: Has he got a pet? B: No, he hasn't.

SPEAKING

9 Work in pairs. You meet at a new school. Student A, follow the instructions below. Student B, go to page 128.

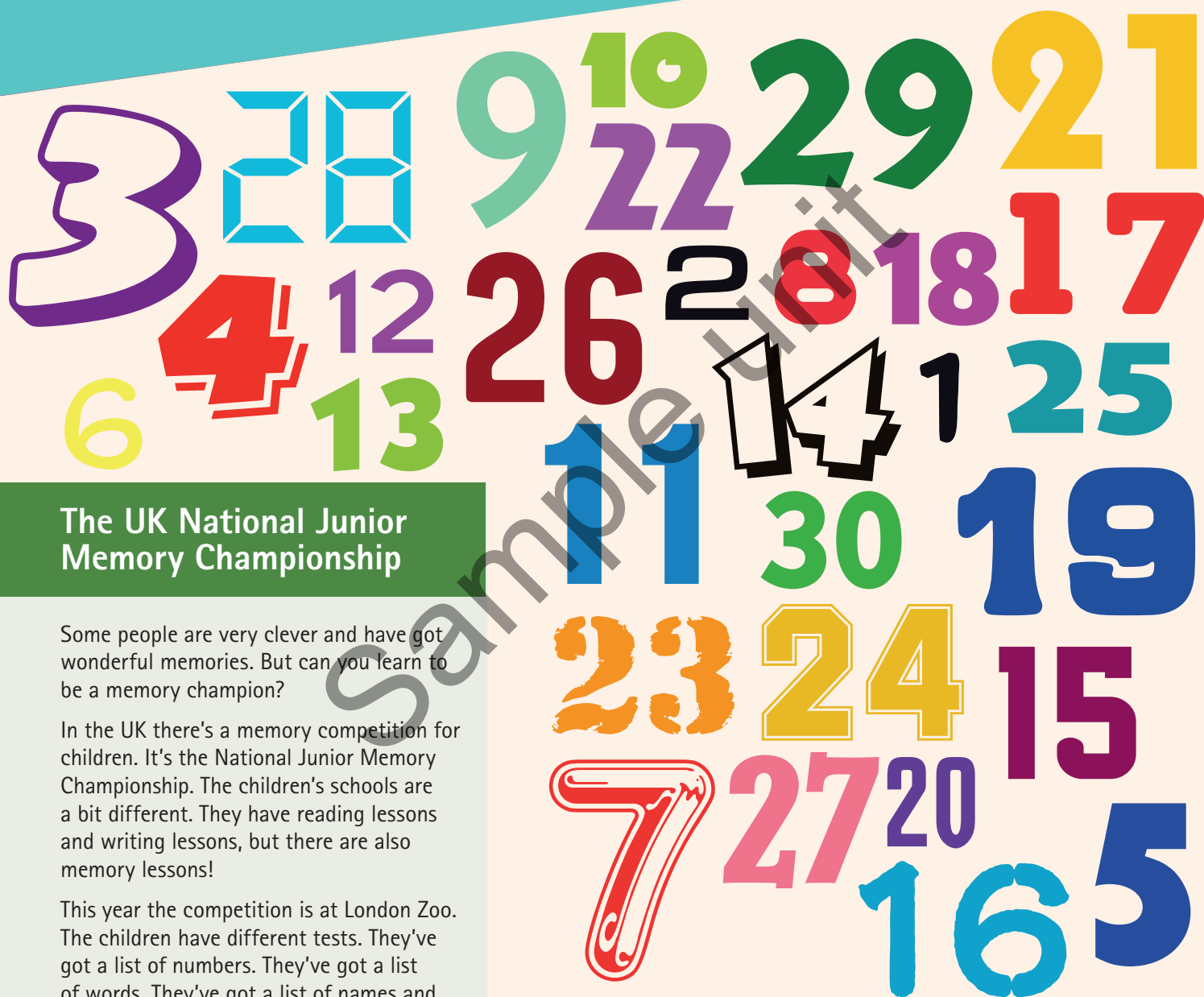
Student A, have a conversation with Student B, using these phrases in the correct order. You start.

- My name's ...
- Hello!
- Oh! Look at the time! Bye!
- This is my friend, Jim.
- I'm good. How are you?

DICTATION

10 1.28 Listen. Then listen again and write down what you hear.

Can you remember thirty numbers?



The UK National Junior Memory Championship

Some people are very clever and have got wonderful memories. But can you learn to be a memory champion?

In the UK there's a memory competition for children. It's the National Junior Memory Championship. The children's schools are a bit different. They have reading lessons and writing lessons, but there are also memory lessons!

This year the competition is at London Zoo. The children have different tests. They've got a list of numbers. They've got a list of words. They've got a list of names and they've got information about London Zoo. And they've only got five minutes.

Joachim can remember forty-seven words – that's fantastic! Iris can remember forty names – that's fantastic too. But the winner is Lily-Rose. She can remember thirty numbers, thirty-five names and ninety percent of the information. Wow!

Look at the numbers above for 30 seconds. Then close the book and write down as many as you can.

GLOSSARY

champion (n) a person who is the best at a sport, game, etc.

competition (n) a game or test that people try to win

information (n) facts or details about something

memory (n) the ability to remember things

winner (n) a person that wins a game, competition, etc.

EXPLORE

1 In pairs, ask and answer the questions.

- 1 Have you got a good memory?
- 2 How many numbers can you remember in a list?
- 3 What things can you remember?
What things can you not remember?
- 4 Have you got a very clever friend?
What can he or she do?

2 Read the article. Mark the sentences T (true) or F (false). Correct the false sentences.

- 1 ☐ The competition is in the USA.
- 2 ☐ The children can do memory lessons at school.
- 3 ☐ The competition is at a school.
- 4 ☐ There are two tests in the competition.
- 5 ☐ Joachim is the winner.

3 Work in pairs. Write a list of fifteen English words and give it to your partner. Study each other's lists for three minutes. How many words can you remember?

4 Is it a good idea to have memory lessons at school? Why? / Why not?

EXPLORE MORE



5 You are going to watch part of a BBC programme about clever children. Read an advert for the programme. Can you remember any famous clever children from the past?

Child prodigies

There are many famous child prodigies: Mozart (Music), Pascale (Maths), Picasso (Art), etc. In this series, we can learn about some child prodigies of today.

6 1.4 Watch Part 1 of the video. What is it about?

- a ☐ a famous place in London
- b ☐ a famous violinist called Yehudi Menuhin
- c ☐ a competition for young violin players

7 1.4 Watch again. Tick the countries you hear about in the video.

- | | | |
|----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> England | <input type="checkbox"/> France | <input type="checkbox"/> Germany |
| <input type="checkbox"/> Japan | <input type="checkbox"/> Poland | <input type="checkbox"/> Singapore |
| <input type="checkbox"/> the USA | | |

8 Complete the sentences with one or two words in each gap.

- 1 Samuel Tan is _____ years old.
- 2 For Juliet, playing the violin is _____.
- 3 This year is Yehudi Menuhin's _____ birthday.

9 1.5 Watch Part 2 of the video. Complete the fact file about the girl.

NAME: _____

AGE: _____

NAME OF CLUB: _____

HOBBIES: _____

DREAM JOB: _____

10 In pairs, ask and answer the questions.

- 1 Is there a boy or girl like Anushka in your family?
- 2 What's your dream job?

YOU EXPLORE

11 **CULTURE PROJECT** In groups, write a fact file about a child prodigy in your country.

- 1 Use the internet to research famous young children.
- 2 Find some pictures or videos.
- 3 Write your fact file.
- 4 Share it with the class.