

1



1.1

VOCABULARY

Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

People are people

VOCABULARY

Nationalities | Family | Adjectives to describe people

GRAMMAR

can for ability | have got

READING

General appearance and personality

LISTENING

Clothes

SPEAKING

Greeting people and introducing others

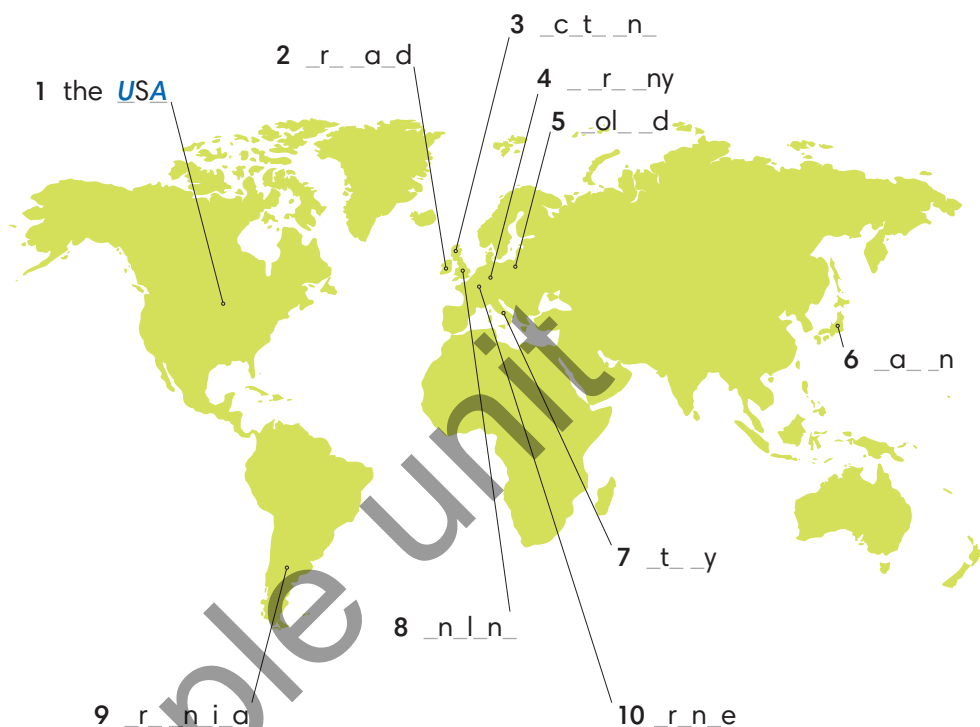
WRITING

A short description of a person

BBC CULTURE

Can you remember thirty numbers?

1 Complete the names of the countries.



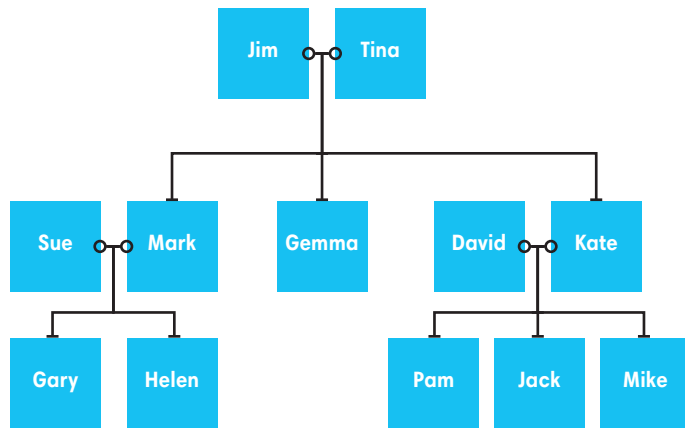
2 Write the nationalities for the countries in Exercise 1.

- | | |
|-------------------|----------|
| 1 <u>American</u> | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

3 Find eight family members in the word search. Look ↑, ↓, ↗ and ↘.

Z	N	R	T	E	A	M	H	T	I	E	R
O	Z	N	S	N	S	U	N	I	U	R	E
E	V	A	L	G	O	F	O	G	D	A	C
R	F	D	E	U	N	C	L	E	A	D	T
K	L	N	A	V	S	E	O	T	U	L	R
B	I	S	S	B	U	E	N	S	G	T	R
H	S	C	U	H	R	U	Y	R	H	E	H
Z	W	I	F	E	A	O	B	O	T	S	A
S	S	K	A	L	J	I	T	S	E	K	K
N	N	L	A	P	K	M	I	H	R	U	L
F	M	Q	C	O	U	S	I	N	E	J	S
S	T	F	Q	L	T	N	Z	D	H	R	O

- 4 Look at the diagram and complete the sentences with the correct words.



- 1 Jack is Mike's brother.
- 2 Tina is Pam's _____.
- 3 Helen is _____ sister.
- 4 David is _____ husband.
- 5 Gemma is Mike's _____.
- 6 Gary is Jack's _____.
- 7 Jim is Gary's _____.
- 8 Gemma is Tina's _____.

- 5 Read the sentences. Add 's or an apostrophe (').

- 1 My cousin's friend is English.
- 2 Jack dad car is Japanese.
- 3 James dog is black.
- 4 Ella mum is Rita.
- 5 My brothers names are Pete and Mark.

- 6 **WORD FRIENDS** Choose the correct option.

- 1 Dan's hair is young / long.
- 2 The girl's hair is blonde / big.
- 3 Tom's eyes are blue / tall.
- 4 My sister is slim / green.
- 5 The teacher is long / short.

- 7 Find and correct the mistakes in the sentences.

- 1 Jack is my friend brother.
Jack is my friend's brother.
- 2 Hans is Germany.

- 3 My granny is young. She's ninety-four.

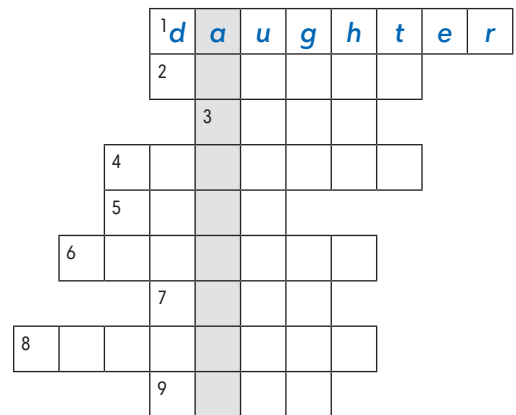
- 4 Lukes car is from the USA.

- 5 Your hair is small.

- 6 My sister husband is Charlie.

- 7 Eva is from Argentinian.

- 8 Complete the word puzzle. What's the hidden word?



- 1 Gary is Sonia's dad. Sonia is Gary's _____.
 - 2 I'm from France. I'm _____.
 - 3 My granddad's hair isn't long and dark. It's short and _____.
 - 4 They're Irish. They're from _____.
 - 5 My hair isn't short. It's _____.
 - 6 My sister is Katy and my _____ is Dan.
 - 7 My aunt is my uncle's _____.
 - 8 Yumiko is from Japan. She's _____.
 - 9 Helena isn't short. She's _____.
- The hidden word is: _____.

- 9 Choose the correct option.

My ¹friend's / friends name is Eva. She's fifteen years ²young / old and she's ³France / French. She's ⁴from / of Paris. Her brother's name ⁵is / are Christophe and he's ten. Her ⁶daughter / sister, Marie, is a baby. She's six months old. Eva is ⁷tall / long and her hair is ⁸blonde / big. She's a good friend.





I can use *can* to talk about abilities.

1 ● Make sentences using *can*.

- 1 Jack / speak / Japanese
Jack can speak Japanese.
- 2 I / swim / a kilometre

- 3 Keiko / write / a letter in English

- 4 Jim / drive / a car

- 5 Pat's brothers / fly / a plane

- 6 Gemma's baby / say / 'mama' and 'dada'

2 ● Make the sentences in Exercise 1 negative.

- 1 Jack can't speak Japanese.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 ● Order the words to make questions.

- 1 speak / you / German / can / ?
Can you speak German?
- 2 Mark / car / can / a / drive / ?

- 3 French / they / at / can / school / learn / ?

- 4 sister / Italian / your / understand / can / ?

- 5 Tina's / walk / baby / can / ?

- 6 play / can / brother / your / football / ?

- 7 kilometres / swim / many / you / how / can / ?

4 ● Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ Yes, I can.
- 2 ✗ _____
- 3 ✗ _____
- 4 ✓ _____
- 5 ✗ _____
- 6 ✓ _____

5 ● Match questions 1–5 with answers a–e.

- 1 ☒ b Can Daisy walk?
 - 2 ☐ How many languages can you speak?
 - 3 ☐ Can you stay under water?
 - 4 ☐ Can Dan sing?
 - 5 ☐ Can Jack and Natasha drive?
- a Yes, I can – two minutes.
b No, she can't. She's six months old.
c No, he can't.
d Yes, they can. They've got a nice car.
e Two – Polish and Spanish.

6 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at an international school.
A: Oh. ¹Can he speak French?
B: Yes, he ²_____. He ³_____ speak French and he ⁴_____ read French. He ⁵_____ also play tennis. It's an international tennis school!
A: That's good. I ⁶_____ speak French and I ⁷_____ play tennis. Maybe he ⁸_____ teach me!





I can find specific detail in an article and talk about general appearance and personality.

1 Read the text. Match photos A–C with paragraphs 2–4.

The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family – it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!



2 Read the text again. Match headings a–d with paragraphs 1–4.

- a ☐ Not a man, a god
- b ☐ A good friend and a brave hunter
- c ☐ Similar or different?
- d ☐ Acting brothers

3 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Chris and Liam are from Scotland.
- 2 ☐ Their father is an actor.
- 3 ☐ Chris and Liam's hair is long and blonde.
- 4 ☐ Chris and Liam are in different films.
- 5 ☐ They are the same age.
- 6 ☐ Gale and Thor can do the same things.

4 Choose the correct option.

- 1 Tommy is clever / brave. He's a university teacher.
- 2 Gemma is *friendly* / *nervous*. Her exams are soon.
- 3 Terry is *funny* / *quiet*. He's always in his room.
- 4 Tim can fight anybody. He's strong and *nice* / *brave*.



I can use *have got* to talk about possessions.

1 Complete the sentences with *have got* or *has got*.

- Pete has got a dictionary.
- I _____ a blog.
- Jim and Dave _____ a dog.
- We _____ a wonderful teacher.
- My mum _____ two sisters.
- Our dad _____ a red car.
- Jack _____ a big family.

2 Make the sentences negative.

- I've got red hair.
I haven't got red hair.
- We've got a small house.

- My cousin's got a selfie stick.

- The students have got homework today.

- Katy's dad has got a job.

- Ella's got a baby brother.

- I've got a laptop.

3 Make questions using *have got*.

- Eddie / a German friend / ?
Has Eddie got a German friend?
- we / an Art lesson today / ?

- Paul and Helen / a big house / ?

- your brother / an interesting job / ?

- you / a good dictionary / ?

- your teacher / children / ?

- your laptop / a camera / ?

4 Write short answers for the questions in Exercise 3.

- ✓ Yes, he has.
- X _____
- ✓ _____
- ✓ _____
- X _____
- ✓ _____
- X _____

5 Complete the dialogues with one or two words in each gap.

- A: Have you got a brother?
B: _____, I have. His name's Tom.
- A: Have we _____ French today?
B: No, we _____. We've got French on Friday.
- A: _____ our teacher got a car?
B: No. She _____ got a car. She's got a bicycle.
- A: How _____ sisters has Dave got?
B: _____ got one sister.
- A: _____ you got your camera and selfie stick?
B: _____ got my camera but I _____ got my selfie stick. It's at home.
- A: _____ Thor got dark hair?
B: _____, he hasn't. He's got blonde hair.

6 Complete the email with the words below.

can't from got hasn't have he's
I've you

✕ ◯ ◯ ◯

To: hello@ricky.com

Hi Ricky,

My name's Bess and I'm ¹from London. I've got a big family. ²_____ got three sisters and one brother. My brother's twenty and ³_____ got a car. My sisters ⁴_____ got blonde hair but my brother ⁵_____. He's got short dark hair. My mum's ⁶_____ a job in my school. She's a teacher. I've got a lot of hobbies – art, films, music and books. But I ⁷_____ do sports.

And you? Have ⁸_____ got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Bess





1.5

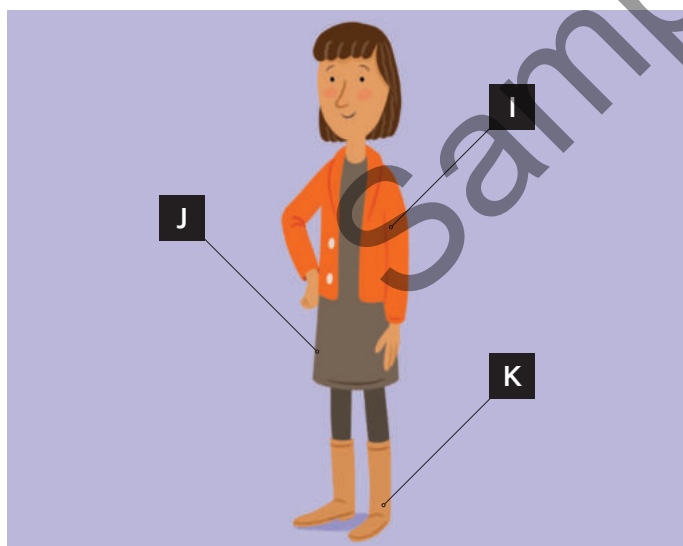
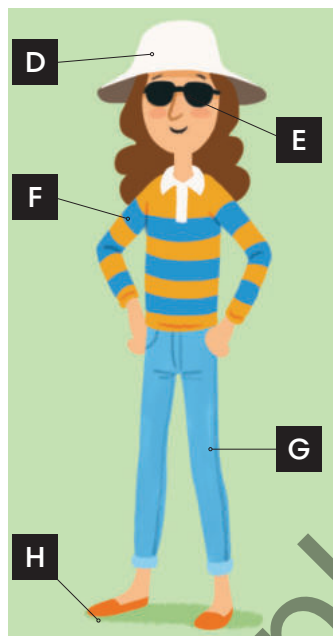
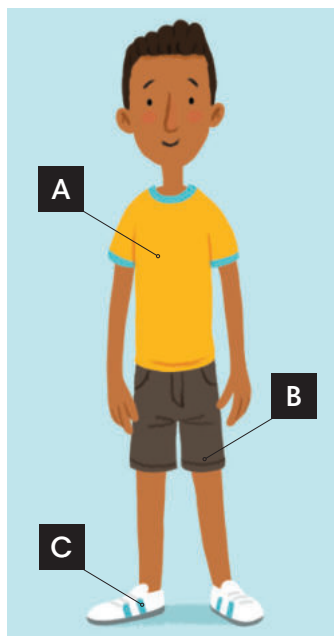
LISTENING and VOCABULARY

You've got style!

I can identify specific information in a conversation and talk about clothes.

1 Match words 1-11 with A-K in the pictures.

- | | |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> jeans | 7 <input type="checkbox"/> boots |
| 2 <input type="checkbox"/> shoes | 8 <input type="checkbox"/> shorts |
| 3 <input type="checkbox"/> hat | 9 <input type="checkbox"/> trainers |
| 4 <input type="checkbox"/> sunglasses | 10 <input type="checkbox"/> T-shirt |
| 5 <input type="checkbox"/> sweatshirt | 11 <input type="checkbox"/> jacket |
| 6 <input type="checkbox"/> dress | |



2 Order the letters and write the words in the sentences.

- I've got a new **tracksuit** (sturcakit) for football practice.
- It's very cold. Where are my _____ (storreus)?
- My dad's got a nice white _____ (thisr) for his job.
- Terry's new _____ (stobo) are brown.
- My _____ (tweeras) is from Paris.
- Jacky's _____ (trisk) is black and white and quite short.

3 Complete the compliments with the words below.

nice really **style** thanks your

- You've got great **style**.
- Your hat is _____ cool.
- I like _____ T-shirt.
- A: Your hair is fantastic!
B: _____!
- The colour is very _____.

4 05 Listen and match the names (1-3) with the screens (A-C).



- 1 ☐ Jo 2 ☐ Lee 3 ☐ Tara

5 05 Listen again. Mark the sentences T (true) or F (false).

- ☐ Tara is fifteen.
- ☐ She's got a cat on her T-shirt.
- ☐ Her hair is always the same colour.
- ☐ Jo is thirty-five.
- ☐ Her clothes are always black.
- ☐ Her clothes are from a market.
- ☐ Lee is from London.
- ☐ She's got lots of boots.



I can greet people and introduce others.

1 Match 1–5 with a–e to make phrases.

- | | | |
|---|--------|--------------|
| 1 <input checked="" type="checkbox"/> e | Come | a about her? |
| 2 <input type="checkbox"/> | No | b me. |
| 3 <input type="checkbox"/> | What | c cool! |
| 4 <input type="checkbox"/> | Excuse | d worries! |
| 5 <input type="checkbox"/> | Really | e on! |

OUT of class

2 Complete the dialogues with phrases from Exercise 1.

- 1 A: We're late! *Come on!*
B: OK, I'm ready!
- 2 A: Look – the girl with blonde hair.
B: _____
A: She's a famous singer!
- 3 A: _____ Are you Tom's sister?
B: No, I'm not. I'm his cousin.
- 4 A: Look! It's Katy Perry!
B: Wow! This is _____!
- 5 A: Oh – you're not Katy Perry. I'm sorry!
B: _____

OUT of class

3 Order the words to make sentences.

- 1 you / are / how / ?
How are you?
- 2 it / going / how's / ?

- 3 fine / I'm

- 4 thanks / good, / I'm

- 5 Kim / name's / my

- 6 Lee / I'm

- 7 meet / to / pleased / you

- 8 my / is / friend, / this / Di

- 9 later / you / see

- 10 to / nice / you, / meet / Emma

4 Choose the correct response.

- 1 Hello!
☒ a Hi!
b Good, thanks.
c See you.
- 2 How are you?
a How's it going?
b Fine, thanks.
c I'm Pete.
- 3 This is Hannah.
a See you later.
b What about her?
c Pleased to meet you.
- 4 Goodbye.
a I'm Kenny.
b See you.
c How are you?
- 5 How's it going?
a See you later.
b I'm good, thanks.
c How are you?

5 06 Complete the dialogue with sentences a–f. Listen and check.

- A: Hello.
B: ¹ *d*
- A: Are you a new student?
B: ² _____
- A: My name's Bill.
B: ³ _____
- A: How's it going?
B: ⁴ _____
- A: Great! This is Beth. She's my sister.
B: ⁵ _____
- A: No worries. See you later.
B: ⁶ _____
- a Yes, I am. I'm Amy.
b See you. Bye!
c Hi, Beth. I'm sorry. I'm late for my English class.
d Hi!
e Good, thanks. The teachers are nice here. It's really cool!
f Nice to meet you, Bill!



I can write a short description of a person.

1 Complete the description with the words below.

but cousin different famous friendly long
sixteen speak style

My famous friend

Annie Parker is my ¹cousin. She's also my best friend. Annie is ²_____ years old and she's great. She's pretty. She's got ³_____, blonde hair and blue eyes. Annie's got great ⁴_____! She's always got lovely clothes.

Annie is funny and ⁵_____, and she's clever too. She can ⁶_____ four languages. She's also brave. Annie can't walk ⁷_____ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is ⁸_____. She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in ⁹_____ languages and everyone in the world can know about her! Yes, she can do it!

2 Read the description again. Answer the questions.

1 What has Annie got?

2 What can Annie do?

3 What can't Annie do?

3 Match sentences 1–6 with the parts of the description a–f.

1 ☒ Her dream job is to be a singer.

2 ☐ Annie Parker is my cousin.

3 ☐ She's also very brave.

4 ☐ Annie's got great style.

5 ☐ Yes, she can do it.

6 ☐ Annie is sixteen years old.

a appearance

b personality

c ending

d age

e introduction

f plan

4 Join the sentences with *and* or *but*.

1 He's got a brother. He's got a sister.

He's got a brother and a sister.

2 Annie can't walk. She isn't sad.

3 Tim can sing. He can't dance.

4 She can speak French. She can't speak German.

5 She's clever. She's funny.

6 She can play the guitar. She can play the piano.



5 Write notes about a friend.

Age: _____

Nationality: _____

Languages: _____

Family: _____

Appearance: _____

Personality: _____

Positive things about the person: _____

Why this person is important to you: _____

6 Write a description of your friend.

Remember to do these things.

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70–100 words.



1.8

SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook pp. 6–7	Ex. 1–3, p. 15
1.2	Grammar					Students' Book p. 12 Workbook p. 8	Ex. 4, p. 15
1.3	Reading					Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	Ex. 5, p. 15
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 6–7, p. 15
1.7	Writing					Students' Book p. 17 Workbook p. 13	

1.1 I can talk about my family and nationalities.

1.2 I can use *can* to talk about abilities.

1.3 I can find specific detail in an article and talk about general appearance and personality.

1.4 I can use *have got* to talk about possession.

1.5 I can identify specific detail in a conversation and talk about clothes.

1.6 I can greet people and introduce others.

1.7 I can write a short description of a person.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



Vocabulary

1 Write the countries and nationalities.

- 1 My friend Pat is from Ireland. She's _____.
- 2 My cousin Jake is from the USA. He's _____.
- 3 My grandad is Italian. He's from _____.
- 4 My aunt is from Poland. She's _____.
- 5 Our teacher is French. She's from _____.
- 6 My uncle is German. He's from _____.

2 Write the family words.

- 1 My father's sister is my _____.
- 2 My sister is my mother's _____.
- 3 My mother is my father's _____.
- 4 My father's mother is my _____.
- 5 My brother is my mother's _____.
- 6 My mother's husband is my _____.

3 Choose the odd one out.

- | | | | |
|--------------|---------|----------|----------|
| 1 pink | red | green | slim |
| 2 boots | shoes | hat | trainers |
| 3 sunglasses | T-shirt | sweater | shirt |
| 4 jeans | dress | trousers | shorts |
| 5 small | tall | blonde | brave |
| 6 friendly | grey | funny | clever |

Grammar

4 Make sentences using can.

- 1 you / speak / German / ?

- 2 my sister / not / walk / ten kilometres

- 3 we / learn / Spanish / at my school

- 4 A: your brother / play / football / ?
B: yes / he

- 5 where / we / buy / new trainers / ?

- 6 our teacher / not / find / our homework

- 7 A: you / do / this exercise / ?
B: no / I

- 8 they / not / help / us

5 Write negative sentences and questions.

- 1 Gina's got a nice dress for the party.
X _____
? _____
- 2 You've got two brothers.
X _____
? _____
- 3 Pete and Tom have got a new car.
X _____
? _____
- 4 We've got an English test today.
X _____
? _____
- 5 I've got a problem with my computer.
X _____
? _____
- 6 Grant's got a black jacket.
X _____
? _____
- 7 Ian's sister's got long hair.
X _____
? _____

Speaking language practice

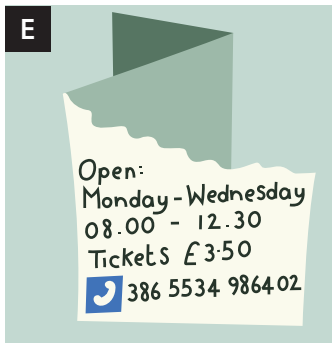
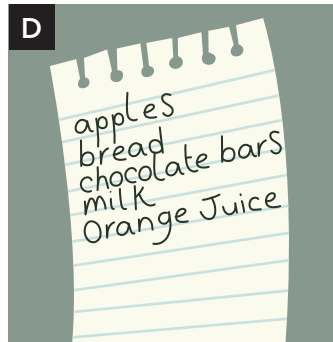
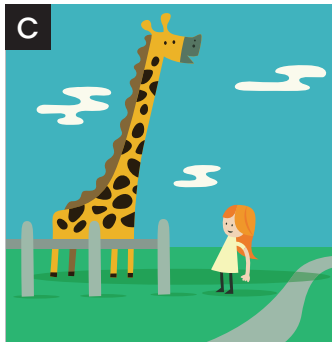
6 Match sentences 1–5 with responses a–e.

- 1 ☐ I love your hat.
 - 2 ☐ I'm sorry I can't help.
 - 3 ☐ She's got great style.
 - 4 ☐ The party's at 7.30.
 - 5 ☐ Excuse me. Are you Andy's brother?
- a No worries.
b Yes! Nice to meet you.
c Yes. Her hair is fantastic.
d We're late. Come on!
e Thanks! Yours is really cool too!

7 Complete the dialogues with one or two words in each gap.

- a A: Hi, Dan. How's it ¹ _____ ?
B: I'm ² _____ , thanks.
- b A: Hi, Susie. ³ _____ are you?
B: ⁴ _____ good, thanks.
⁵ _____ is my friend Robby.
A: Pleased to ⁶ _____ you, Robby.
My ⁷ _____ Jan.
B: ⁸ _____ to meet you, Jan.
- c A: Look at the time! ⁹ _____
you later!
B: Bye!

1 Match pictures A-F with words 1-6.



- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> C zoo | 4 <input type="checkbox"/> information |
| 2 <input type="checkbox"/> lesson | 5 <input type="checkbox"/> winner |
| 3 <input type="checkbox"/> list | 6 <input type="checkbox"/> test |

2 Complete the sentences with the words below.

champion competition fantastic
junior memory

- I've got a bad memory. I can't remember names or numbers!
- Kim is ten. She's at _____ school.
- I'm in a _____ on Saturday. I hope I win!
- This book is very, very good. It's _____!
- My friend is a tennis _____!

3 Complete the words.

- This person can play a violin: violinist
- You can win this in a competition: pr_z_
- This is a very clever child: pr_d_g_
- You can see this from a car or a room: v__w
- This person can write books: wr_t_r
- You can be this before a test: n_rv__s
- You can have a party on this day: b_rthd__

4 Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ↗ and ↘.

T	T	M	C	L	I	S	T
N	E	P	R	I	Z	E	T
E	S	W	I	N	N	E	R
M	T	G	M	E	Z	I	R
E	V	I	E	W	S	T	L
M	P	R	O	D	I	G	Y
O	E	O	M	O	R	Y	R
R	Z	S	O	J	D	Y	Y
Y	E	O	T	Z	G	C	E

5 Choose the correct option.

- My brother's got prizes / winners in his room.
- Have you got the shopping test / list?
- I can't understand this writer / information. When is the shop open?
- It's Tom's birthday / test on Monday. I've got a present for him. It's a new T-shirt.
- I've got a champion / competition today. I'm fantastic / nervous!
- She's a prodigy / junior. She's three years old and she can play the violin!



- 6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

Child prodigies

Part 1

These young people are here in London for an important competition. They're violin players. They're all very young and very good. They come from different countries – from the USA, from Japan, 5 from Germany and many more. Samuel Tan is only eleven years old. He's from Singapore and he's got lots of prizes from competitions. Can he win this competition? Maybe he can. Juliette Russe is English – from London – and she's nervous. She thinks playing 10 the violin is hard work. This competition is difficult. There are lots of great players. It's called The Yehudi Menuhin Competition. This year it's the famous violinist's one hundredth birthday! Good luck, everyone. Great music and a great view of London!

Part 2

This is Anushka with her family. They're very proud. Anushka's got the results of a difficult test. Now she's in a special club. It's called Mensa and it's a club for 20 very, very clever people. Anushka is only eleven, but she got top marks. Anushka can do lots of things. She's got a wonderful memory. She can answer very hard questions. She can play the violin. But her favourite hobbies are reading and writing stories. 25 She's got a blog and maybe one day she can be a writer. It's her dream job.

