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## It's awesome



a TV show  
It's all right.

a film  
It's amazing.

a game  
It's awesome.

a music video  
It's boring.

a book  
It's interesting.

a website  
It's brilliant.

a shop  
It's cool.

a place  
It's exciting.

an online  
video  
It's funny.

a present  
It was lovely.

an item of  
clothing  
It's nice.

a person  
He/She is  
noisy.

a sport  
It's OK.

a song  
It's awful.

a holiday  
It was perfect.

a blog  
It's useful.

a gadget  
It's strange.

something in  
my bedroom  
It's old-fashioned.

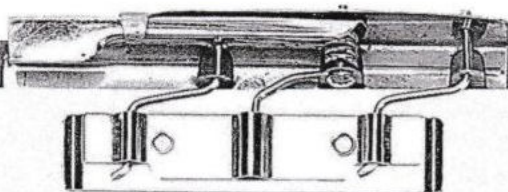
something you  
once ate  
It's disgusting.

a radio show  
It's terrible.



## Find someone who ...

Do a class survey to find out about your classmates. Ask the questions and write the names.



Find someone who:		Name
1	loves loud music.	
2	is wearing a cool T-shirt.	
3	always makes his/her bed in the morning.	
4	is reading a good book at the moment.	
5	hates tidying his/her room.	
6	often does exercise after school.	
7	is studying hard this week.	
8	wants to live abroad one day.	
9	never reads blogs.	
10	is waiting for something to arrive by post.	
11	doesn't know how to make a cake.	
12	sometimes forgets to bring his/her books to school.	
13	understands what state verbs are.	
14	doesn't often watch TV.	
15	thinks English is more difficult than his/her own language.	

## Match and create

### 1 Match the sentence beginnings to the correct endings.

There are two endings for each sentence beginning.

a small computer a table awesome brilliant it's beautiful it's very useful  
metal plastic play games with it wear it on your head

- 1 It's made of \_\_\_\_\_ / \_\_\_\_\_.
- 2 You can \_\_\_\_\_ / \_\_\_\_\_.
- 3 It looks like / works like \_\_\_\_\_ / \_\_\_\_\_.
- 4 It looks / It's \_\_\_\_\_ / \_\_\_\_\_.
- 5 I like it because \_\_\_\_\_ / \_\_\_\_\_.

### 2 Now create your own gadget. Complete the sentences to describe your gadget.

Our gadget: \_\_\_\_\_

- 1 It's made of \_\_\_\_\_.
- 2 You can use it to \_\_\_\_\_.
- 3 It looks like \_\_\_\_\_.
- 4 It works like \_\_\_\_\_.
- 5 It looks \_\_\_\_\_.
- 6 In our opinion, it's \_\_\_\_\_ and \_\_\_\_\_.
- 7 We like it because it's \_\_\_\_\_.

I'm the same as you!

Complete the sentences to make them true for you.  
Then find out if they are true for three of your classmates.

My answers

Names:

When I was a child, I loved \_\_\_\_\_.

I don't mind \_\_\_\_\_ for my parents.

I'm really looking forward to \_\_\_\_\_.

I'm really good at \_\_\_\_\_.

I'm not very interested in \_\_\_\_\_.

My parents don't allow me \_\_\_\_\_.

I once forgot \_\_\_\_\_.

When I leave school, I would love to \_\_\_\_\_.

I was very happy when I learned \_\_\_\_\_.

I prefer \_\_\_\_\_ to \_\_\_\_\_.

I often forget \_\_\_\_\_.

I don't want \_\_\_\_\_ this weekend.

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How many ticks?



# It's upside down



1 Look at the photos and write answers to the questions.



1 Who is this?

\_\_\_\_\_

2 What is he doing?

\_\_\_\_\_

3 How does he feel?

\_\_\_\_\_

4 What is his problem?

\_\_\_\_\_

1 Who is this?

\_\_\_\_\_

2 What is she doing?

\_\_\_\_\_

3 How does she feel?

\_\_\_\_\_

4 How can she help?

\_\_\_\_\_

fold here

2 Complete the sentences with the correct form of the verbs in the box.  
Then watch the video to check your answers.

be bring come finish fix put try use

1 I'm trying \_\_\_\_\_ my homework.

2 I'd love \_\_\_\_\_ outside.

3 You're good at \_\_\_\_\_ things.

4 I enjoy \_\_\_\_\_ to fix things.

5 I prefer \_\_\_\_\_ my own photos.

6 I want \_\_\_\_\_ the poster up in town.

7 I don't mind \_\_\_\_\_ to your boat later.

8 Don't forget \_\_\_\_\_ a snack.